



Newsletter 12th June



Stars of the Week



Year 1	Tommy M	Year 4	William
Year 2	Natalia	Year 5	Enoch
Year 3	George	Year 6	Isaac

Head of School Update

What another fantastic week it has been in school. If you have had a chance to look at our Facebook page, you will have seen just how full it has been with the many activities, achievements and everyday experiences from across the school.

With the FIFA World Cup now underway, it has been a great opportunity to reflect on the important values of teamwork and mutual respect. These are not just qualities we see on the global stage in sport, but ones that I am proud to see lived out by our children every single day. Whether working collaboratively in the classroom, supporting one another in the playground, or showing kindness and encouragement, our pupils consistently demonstrate what it means to be part of a team.

This week has been no exception. I have seen children listening to each other's ideas, celebrating each other's successes, and showing resilience when things feel challenging. These are the very qualities that help them to grow, not only as learners but as thoughtful, respectful individuals.

Staying with the football theme, our Year 6 children have been busy researching different countries to support their writing. It has been great to see them so engaged in their learning, asking thoughtful questions and taking real interest in the wider world as they develop their ideas.

Thank you, as always, for your continued support. It is a privilege to see these values in action week after week, and to be part of such a positive and caring school community.

Have a wonderful weekend, I know in my house the football will be on!

Laura Tullock
Head of School

Year 4 at the Life Centre

Year 4 had a fantastic day on their school trip to the Life Centre in Newcastle as part of our Science learning about electricity.

We began the day by taking part in the exciting *Electrifying Newcastle* workshop, where the children explored how electricity is generated and used. They enjoyed taking part in practical activities and learning more about circuits, power and energy in a fun and interactive way.

Next, we watched the live *Fossil Science Show*, which was full of interesting facts, demonstrations and lots of audience participation. The children were fascinated by the prehistoric discoveries and loved learning more about fossils and dinosaurs.

Throughout the day, we also had the chance to explore many of the Life Centre's interactive areas, including the *Wow Space*, *Light Box* and *Dino Den*. These hands-on experiences encouraged the children to investigate, experiment and work together while having lots of fun.

After lunch, we visited the Planetarium and Space Zone, where we learned more about space, planets and the universe. The immersive experience was a real highlight of the trip and inspired lots of thoughtful questions from the children.

To finish the day, the children enjoyed spending time in the Creativity Zone, where they designed, built and experimented using a range of materials and challenges.

The children represented the school brilliantly throughout the visit with their enthusiasm, curiosity and excellent behaviour. We are very proud of them and had a wonderful day of learning and discovery.



Cricket

On Wednesday, we took a team of Year 5s to a cricket tournament at Castlevue. For most of the children, this was their first time playing a competitive cricket game. Throughout the day, they demonstrated a brilliant awareness of the rules of cricket.

There was also some great batting and bowling on display, with Jess even hitting a six! Their behaviour, manners and enthusiasm were also commented on by staff from Castlevue - it was a fantastic day of cricket.



Safeguarding

With summer approaching, we have been focusing on water safety in this week's assembly. The children learned about the Water Safety Code and how it can help keep them safe while enjoying our beautiful local coastline.

We have included the Water Safety Code below so you can revisit it together at home and talk with your child about what they have learnt. These conversations can really help reinforce how to stay safe near water.



Coats in School

As this week has so expertly shown us, the North East can be great at delivering rain, just when we least expect it! We may be in summer term, but please make sure your child comes to school with a waterproof coat so that they can make the most of being outdoors.



Thank Crunchie it's Friday

Don't forget, if there is a member of staff who has made a difference, please nominate them for a Crunchie award via the Arbor app.

Share your views!

Thank you to those parents and carers who have already completed our parental survey – we really value your feedback. Your views help us to ensure that Dame Dorothy continues to be a school where every member of our community feels heard.

If you have not yet had the opportunity to complete the survey and would still like to take part, it will remain open until Monday.

Please use [this link](#) to share your views.

Attendance

Last week I challenged you to get to over 95% attendance...and you did it! Attendance this week has been 95.39%. Keep this up Dame Dot!

We really value having you in school because you're an important part of our community. Being together means we can share our learning, enjoy each other's company, talk, and have fun. Each day you're here makes a difference, and it doesn't feel complete when you're not with us. You belong with us!

This week's attendance winners with **99%** are **Year 4**.

Children with **5** late arrivals will miss out on prizes and awards even if they are at **98%**.

Our school day starts at 8:00am with our free Breakfast Club, which is open to all children from Reception to Year 6. Children must arrive before 8:30am to attend Breakfast Club. If your child arrives after 8:30am, they will not be able to enter school until the main gate opens at 8:45am.

Classroom doors are open from 8:45am to 8:55am for the start of the school day. Any children arriving after 8:55am must enter through the school office and will receive a late mark.

Thank you for your support in helping your child arrive on time each day.

DIARY DATES

- 18th June - Y3 @Broomhouse Farm
- 24th June - Summer Concert (musicians and choir)
- 29th June - 3rd July - Last Week for Clubs
- 14th July - Sports Day
- 16th July - Beach Day
- 17th July - Y6 Leavers Assembly @2pm
- 22nd July - Y6 Guard of honour @3pm
- 22nd July - Last Day of Term – 3:15pm
- **2nd September - Children Return to School**

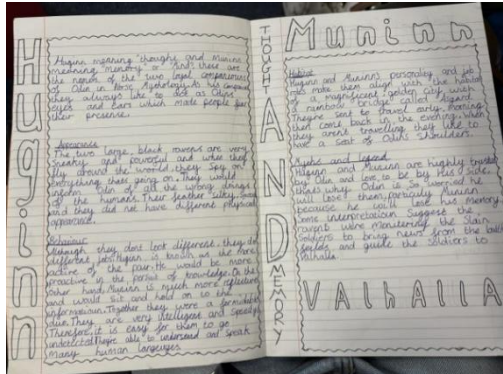
INSET DAYS (SCHOOL CLOSED TO CHILDREN):

- 1st September
- 23rd October

HALF TERM DATES:

- 26th October – 31st October
- 21st December – 1st January
- 15th February – 19th February
- 26th March – 9th April
- 31st May – 4th June

Year 4 Newsletter Special



In science this term, Year 4 have developed a strong understanding of sound through a range of engaging and practical lessons. The children have learned about how sound is created by vibrations and how these travel through different materials to reach the ear, exploring the parts of the ear and how we hear sounds. They have investigated how pitch changes depending on the frequency of vibrations and how volume is affected by the strength of these vibrations. Through hands-on investigations, such as testing how sound travels through solids, liquids and gases, and exploring ways to change pitch using instruments, the children have applied their scientific skills of predicting, observing and recording results. We have been very impressed with their curiosity, thoughtful questioning and ability to explain their understanding using scientific vocabulary.

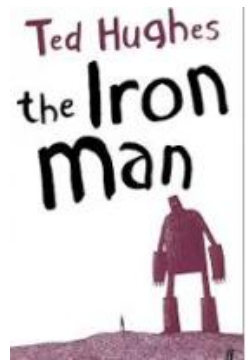


In PE this term, Year 4 have been working hard to develop their athletics skills in preparation for Sports Day. The children have practiced a range of events including sprints, relays, javelin and long jump, focusing on improving their technique, speed and coordination. We are very proud of their effort and enthusiasm, and they are excited to showcase their skills on Sports Day!

This term, our class has worked incredibly hard to develop their writing skills, showing great creativity and enthusiasm throughout. As part of our topic on Vikings, the children have produced impressive double-page spreads on Viking folklore, carefully researching and presenting their ideas with pride. A key focus has been improving the quality of our writing through rich description and the use of figurative language. The children have explored techniques such as similes, metaphors, and powerful adjectives to bring their ideas to life, helping to create vivid images for the reader. It has been wonderful to see their confidence grow as they experiment with language and take greater care in crafting their work. We are very proud of the effort and progress shown, and the finished pieces truly reflect the creativity and dedication of the class.

THE IRON MAN!

In reading this term, we have enjoyed The Iron Man by Ted Hughes and begun comparing it with The Iron Giant film. The children have developed their skills in identifying similarities and differences, helping them prepare for writing their own reports, and we are very proud of their thoughtful discussions.



We are super excited to move to our new electricity topic and visit the Life Centre in Newcastle!

Number Sense has begun!

We are thoroughly enjoying our daily number sense session where we recall times tables and improve our understanding of number. We are improving rapidly and having fun while doing it.

Multiplication Check!

A huge well done to all of Year 4 for completing their MTC check! You showed fantastic focus, determination and resilience, and we are incredibly proud of the effort you put in—brilliant work, everyone!

