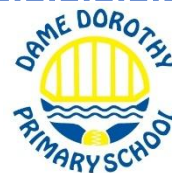


Newsletter 13th March



★ Stars of the Week ★

Year 1	Jillian
Year 2	Freya
Year 3	Sienna
Year 4	Karen
Year 5	Enoch
Year 6	Raili

Head Teacher's Award

★ **Sienna** ★

House Point Winners



Message from

Mrs Tulloch

It has been lovely spending time in school this week. I've really enjoyed meeting the children and staff — their smiles and friendly welcome have made me even more excited to join Dame Dorothy as Head of School after Easter.

Over the next few weeks, I'll be in school more often to make sure there is a smooth handover between Mr Williamson and myself. You may even spot me on the running track during some of my visits!

Thanks to the children and staff for the warm welcome. I'm looking forward to getting to know everyone better and beginning this next chapter together.



MOOR HOUSE RESIDENTIAL

Miss Muldowney and Mrs Campion could not be prouder of Year 4 over the past few days. Our first Year 4 residential to Moor House was a huge success, thanks to the fantastic teamwork, bravery and resilience shown by all the boys and girls who attended.

The children took part in a range of exciting challenges including the cave bus, tree climbing, crate stacking and the high ropes leap of faith—facing their fears and conquering the heights! They supported one another brilliantly and listened carefully to the instructors, ensuring everyone stayed safe while having lots of fun. They also thoroughly enjoyed watching Miss Muldowney crash into a tree from a height and Mrs Campion’s legs start to tremble halfway up the ladders.

There were plenty of other fantastic activities too, such as archery, team challenges, frisbee golf and bushcraft, where the children’s teamwork, listening skills and wonderful personalities truly shone. In the evenings, the children sang songs, played games and spent time enjoying each other’s company—especially while sharing crumpets for supper together.

Year 4’s behaviour throughout the trip was impeccable, with the centre staff commenting on how polite and well-mannered they were. They were an absolute joy to be around. Miss Muldowney and Mrs Campion have had an amazing time and made memories that will stay with us forever.







Tracy Thompson



I am sure that most of our school community would have heard the sad news that our beloved Tracy Thompson died last month. Tracy was the most fabulous warm-hearted person who was always smiling. She loved every child at Dame Dorothy and knew exactly what each child did and did not like. To lose Tracy so suddenly is a great shock and we will make sure that Dame Dorothy is represented at her funeral on Monday 16th March so that we can say goodbye to a wonderful person.



On **Friday 20th March** we are celebrating Red Nose Day! Children are invited to wear something **RED** and **bring in their best joke** to tell to their class. Each class will choose their favourite joke to be shared in assembly.

Please donate what you can to support this charity. Donation buckets will be placed around the school to collect contributions.

Uniform must be worn unless clothing is Red.

Easter Raffle

Available to purchase from the School Office.

Tickets - £1

Afternoon Tea for 2 at the Roker Hotel





Easter Egg Donations Needed!



Are you a local business?

We are looking for kind local businesses who would be willing to donate Easter eggs for our annual Easter Egg Hunt.



Your support will help make the day extra special for the children and families in our community.

If you would like to donate or find out more, please get in touch.

*Thank you for supporting
our community!*



PARENTS EVENING

Parents evening is on Monday 30th March for parents to discuss the progress of their children. If you have not already booked an appointment, please do so on the Arbor parent app where you will see available time slots.

ATTENDANCE

Attendance is so important for children to get the most from their education and the aim should always be 100%.

This week's attendance winners with **99.5%** are **Year 3**.

Children with **5** late arrivals will miss out on prizes and awards even if they are at **98%**.

School starts at 8am with our free breakfast club, open to anyone in Reception – Year 6 classes but must enter before 8:30am, classroom doors open from 8:45 - 8:55. Any children arriving after this time should enter via the school office, where a late mark will be given.

DIARY DATES

- 18th Mar - Y5 Harehope Quarry
- 19th Mar - Y3 Broomhouse Farm
- 19th Mar - Choir @ Globe
- 20th Mar - Red Nose Day
- 23 - 27th Mar - Derwent Hill
- 30th Mar - Parents Evening
- 3 - 17th Apr - Easter Holidays – School re-opens on Monday 20th April

RECEPTION NEWSLETTER SPECIAL

There has been an emphasis upon past and present in the Springtime curriculum for Reception class.

The children have been learning about significant artists from the past.

Using posters, books and the internet, the children learned about the life of Pablo Picasso. This led to interesting discussions about his particular Cubism style and his blue period. Various media were explored including watercolour paints, clay, loose parts and cutting and drawings. The children became confident in working in the style of Picasso.



The children were then introduced to the work of Van Gogh. We studied two particular pieces, *Starry Night* and *The Sunflowers*. Learning included hearing about Van Gogh's life. Some children were able to draw comparisons between Picasso and Van Gogh, including the fact that they both moved to Paris to paint and how both artists used dark colours when they were sad.

Everyone used a different selection of textures to create a sunflower and they have been displayed together to replicate Van Gogh's famous painting.



The children have also been learning about how our monarchy works. We began by looking at a framed photograph of the King. I asked if anyone could identify him however, no one could. I explained that the way that the picture was beautifully framed and the special uniform being worn was a clue to the fact that he must be someone important. Children made comments about how they thought a king would be on a throne wearing a crown. This led to interesting discussion about how that only happens on important occasions and that royalty can wear ordinary clothes and carry

out everyday activities too. I told the children that he was wearing a naval uniform and it was adorned with medals. The children were familiar with this from what we had covered for Remembrance Day.



We talked about where he lived and his interests such as the environment, painting and being a father and grandfather too. We did look at him on the day of his Coronation, wearing robes, a crown and riding with his wife in a carriage. I asked the children who would like to be a king / queen and lots said that they would. I then explained that in all probability this won't come true unless they were born or married into the royal family. I then explained that Charles was the son of the previous Queen and in turn she was the daughter of the previous king.



As follow on tasks the children individually copied the portrait and built a castle as a team.

Cross curricular activities were enjoyed as the children explored the traditions of Chinese New Year. The children watched a videoclip about how Chinese families prepare for New Year. A discussion followed where traditions were listed.

The children learned that houses are cleaned to cast out negative emotions, the lucky colour red is used and the relevance of seven dishes at the table. In a later discussion we sat in small groups to draw comparisons of how Chinese New Year is celebrated when compared with other festivals that we have discussed.

At story time, I told the mythical story of the dragon Nian. This linked to the relevance of fireworks and lanterns.

The children enjoyed a selection of learning enhancements around the setting including making decorations, exploring Chinese foods in the water tray, role play including Chinese traditional costumes and cooking equipment. They also painted dragons and copied Chinese numbers.

Adult led tasks included making a lantern and designing a musical shaker to accompany a Chinese song, and dancing along to the dragon music.



WIN £100 AND HELP IMPROVE THE MORNING SCHOOL RUN!

We have been selected by the Department for Education to help design a national Breakfast Club programme that works for every family's morning school run.



THE ASK

A 10 minute
online survey.



WHO

Everyone! We're really interested to hear from those who **don't** use the breakfast club too!



Designed by parents, for
parents

Scan this QR code, complete the 10 minute
survey and have the chance to win £100!

Help ensure breakfast clubs work for all families!