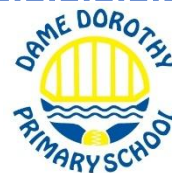


# Newsletter 6<sup>th</sup> February



## ★ Stars of the Week ★

|        |          |
|--------|----------|
| Year 1 | Mina     |
| Year 2 | Sonny    |
| Year 3 | Emmanuel |
| Year 4 | William  |
| Year 5 | Melisa   |
| Year 6 | Thierry  |

## Head Teacher's Award

★ **Lydia** ★

## House Point Winners



## Farewell from Mrs Booth

*After 26 years as a member of teaching staff at Dame Dorothy, it is time for me to hang up my paint brushes and retire. It has been lovely to be part of the community for so long and I will miss the children, families and, of course, the staff very much.*

*Here's to many more years of Dame Dorothy Primary.*

*Love from Mrs Booth*

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## DERWENT HILL

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**There is a meeting for parents and carers of children who are going to Derwent Hill on Tuesday 17<sup>th</sup> February in school at 3:20pm. Please make every effort to attend as important information will be given and any questions can be answered.**

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## ATTENDANCE

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Attendance is so important for children to get the most from their education and the aim should always be 100%.

This week's attendance winners with **98.7%** are **Year 1**.

**Children with 5 late arrivals will miss out on prizes and awards even if they are at 98%.**

**School starts at 8am with our free breakfast club, open to anyone in Reception – Year 6 classes but must enter before 8:30am, classroom doors open from 8:45 - 8:55. Any children arriving after this time should enter via the school office, where a late mark will be given.**

## DIARY DATES

- 9<sup>th</sup>-15<sup>th</sup> Feb - Children's Mental Health Week
- 10<sup>th</sup> Feb - Internet Safety Day
- 13<sup>th</sup> Feb - Y5 Visit to Centre for life.
- 17<sup>th</sup> Feb - Derwent Hill Meeting 3:20pm for parents in school
- 23 - 27<sup>th</sup> Feb - Half Term – School re-opens on Monday 2<sup>nd</sup> March



UK Health  
Security  
Agency



# Should I keep my child off school?

## Yes

### Until...

|   |  |
|---|--|
| <b>Chickenpox</b>                                     | at least 5 days from the onset of the rash and until all blisters have crusted over  |
| <b>Diarrhoea and Vomiting</b>                         | 48 hours after their last episode  |
| <b>Cold and Flu-like illness (including COVID-19)</b> | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| <b>Impetigo</b>                                       | their sores have crusted and healed, or 48 hours after they started antibiotics  |
| <b>Measles</b>  | 4 days after the rash first appeared   |
| <b>Mumps</b>  | 5 days after the swelling started  |
| <b>Scabies</b>  | they've had their first treatment  |
| <b>Scarlet Fever</b>                                  | 24 hours after they started taking antibiotics   |
| <b>Whooping Cough</b>                                 | 48 hours after they started taking antibiotics   |

## No

but make sure you let their school or nursery know about...

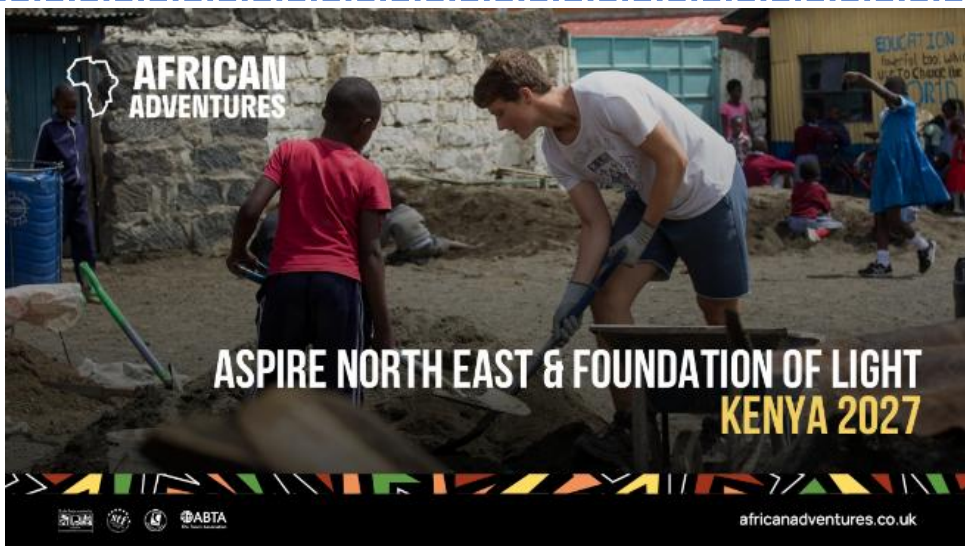
|                             |                        |
|-----------------------------|------------------------|
| <b>Hand, foot and mouth</b> | <b>Glandular fever</b> |
| <b>Head lice</b>            | <b>Tonsillitis</b>     |
| <b>Threadworms</b>          | <b>Slapped cheek</b>   |



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrcode.minfoc.gov.uk>



Hello, I'm Ruby, an ex-pupil of Dame Dorothy and I have been given an amazing opportunity, through my secondary school, to do some volunteering work in Kenya. To participate in this trip, I am completing a variety of different fundraising events. As such, I am going to be selling sweet cones and other treats at school on **Wednesday the 11<sup>th</sup> February**. This trip is an opportunity to teach the children various lessons including maths, English and physical sports. I will also be constructing vital equipment to be used in schools such as desks and chairs, which are thought of as a luxury. While I am in Kenya, I will also get to go on a safari visit, learn about the culture but, most importantly, I want to make a difference to the children who are less fortunate than us. I would be extremely grateful of any support that can be offered through the purchasing of items from my pop-up tuck shop.

Many thanks,  
Ruby



# Year 4 Newsletter Special!

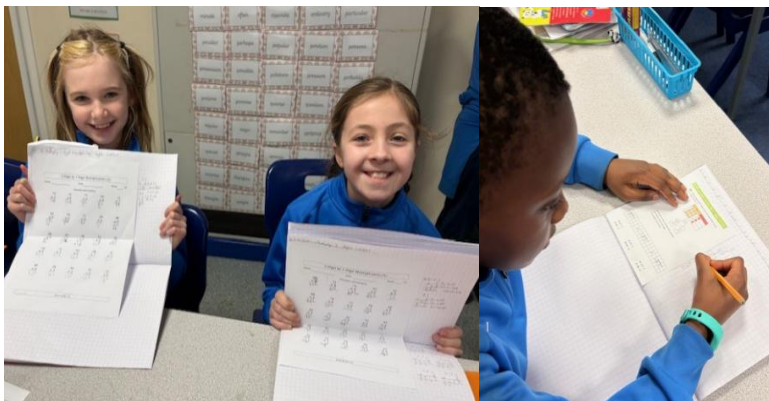
This half term, we started reading *How to Train Your Dragon* to link with our Viking topic. The children have delved deep into the story of Hiccup who is trying his best to be a Viking leader but is seen as weak and useless. We've learned some new SPaG techniques like similes, metaphors and personification as well as some of our previous SPaG of expanded noun phrases and fronted adverbials. Using pictures from the text and key passages, we have created our own narrative that tells the story of Hiccup finding a mysterious dragon egg. Our writing has been beautifully detailed and word choices have been focused to have a specific, desired effect on the reader!



We have also started our 30-book reading challenge and are writing detailed book reviews to show our comprehension! Let's see who finishes them all first!

Our history topic has been so interesting so far. We have been focusing on the Viking rule and how they invaded England. We've compared them to the Anglo Saxons and enjoyed learning about raids and invasions! Looking at difference sources and artefacts has allowed us to fully understand our history.

Using maps has given us a deeper understanding of world countries, where different tribes came from and what made our country so attractive to others around the world. Our deep look into Lindisfarne showed us just how brutal the Vikings can be. We've wrote our own newspaper article to show how Alcuin's version is too biased against the Vikings.

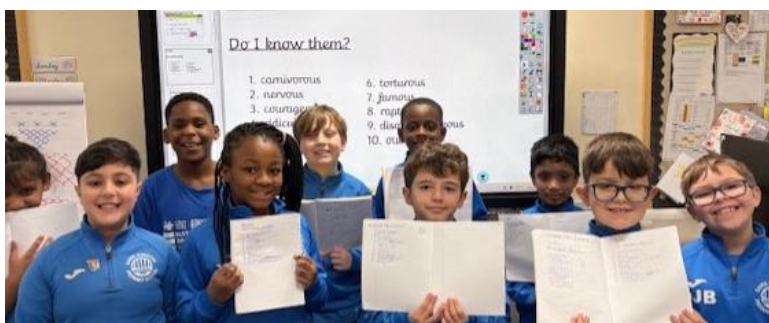


Spelling tests every Friday are very successful! We are all proud of our scores and are working hard to practise. Keep it up daily.

In maths, we have been smashing some mental arithmetic questions that support our speed during mental maths. Focused on the four rules of number (addition, subtraction, multiplication and division), we have worked our socks off to practise written methods and limit the number of mistakes in our working out. We've used practical methods to support understanding, paired work and abstract learning.

## **TIMES TABLES ROCKSTARS!!**

We have been working our socks off to practise our times tables. Every day, we are all working on multiplication and division facts for our Y4 multiplication check at the end of the year. Can we continue the hard work at home to be super ready for our multiplication check in June.



|    | 2           | 3           | 4           | 5           | 6           | 7           | 8           | 9            | 10            | 11            | 12            |
|----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|---------------|
| 2  | 2 x 2 = 4   | 2 x 3 = 6   | 2 x 4 = 8   | 2 x 5 = 10  | 2 x 6 = 12  | 2 x 7 = 14  | 2 x 8 = 16  | 2 x 9 = 18   | 2 x 10 = 20   | 2 x 11 = 22   | 2 x 12 = 24   |
| 3  | 3 x 2 = 6   | 3 x 3 = 9   | 3 x 4 = 12  | 3 x 5 = 15  | 3 x 6 = 18  | 3 x 7 = 21  | 3 x 8 = 24  | 3 x 9 = 27   | 3 x 10 = 30   | 3 x 11 = 33   | 3 x 12 = 36   |
| 4  | 4 x 2 = 8   | 4 x 3 = 12  | 4 x 4 = 16  | 4 x 5 = 20  | 4 x 6 = 24  | 4 x 7 = 28  | 4 x 8 = 32  | 4 x 9 = 36   | 4 x 10 = 40   | 4 x 11 = 44   | 4 x 12 = 48   |
| 5  | 5 x 2 = 10  | 5 x 3 = 15  | 5 x 4 = 20  | 5 x 5 = 25  | 5 x 6 = 30  | 5 x 7 = 35  | 5 x 8 = 40  | 5 x 9 = 45   | 5 x 10 = 50   | 5 x 11 = 55   | 5 x 12 = 60   |
| 6  | 6 x 2 = 12  | 6 x 3 = 18  | 6 x 4 = 24  | 6 x 5 = 30  | 6 x 6 = 36  | 6 x 7 = 42  | 6 x 8 = 48  | 6 x 9 = 54   | 6 x 10 = 60   | 6 x 11 = 66   | 6 x 12 = 72   |
| 7  | 7 x 2 = 14  | 7 x 3 = 21  | 7 x 4 = 28  | 7 x 5 = 35  | 7 x 6 = 42  | 7 x 7 = 49  | 7 x 8 = 56  | 7 x 9 = 63   | 7 x 10 = 70   | 7 x 11 = 77   | 7 x 12 = 84   |
| 8  | 8 x 2 = 16  | 8 x 3 = 24  | 8 x 4 = 32  | 8 x 5 = 40  | 8 x 6 = 48  | 8 x 7 = 56  | 8 x 8 = 64  | 8 x 9 = 72   | 8 x 10 = 80   | 8 x 11 = 88   | 8 x 12 = 96   |
| 9  | 9 x 2 = 18  | 9 x 3 = 27  | 9 x 4 = 36  | 9 x 5 = 45  | 9 x 6 = 54  | 9 x 7 = 63  | 9 x 8 = 72  | 9 x 9 = 81   | 9 x 10 = 90   | 9 x 11 = 99   | 9 x 12 = 108  |
| 10 | 10 x 2 = 20 | 10 x 3 = 30 | 10 x 4 = 40 | 10 x 5 = 50 | 10 x 6 = 60 | 10 x 7 = 70 | 10 x 8 = 80 | 10 x 9 = 90  | 10 x 10 = 100 | 10 x 11 = 110 | 10 x 12 = 120 |
| 11 | 11 x 2 = 22 | 11 x 3 = 33 | 11 x 4 = 44 | 11 x 5 = 55 | 11 x 6 = 66 | 11 x 7 = 77 | 11 x 8 = 88 | 11 x 9 = 99  | 11 x 10 = 110 | 11 x 11 = 121 | 11 x 12 = 132 |
| 12 | 12 x 2 = 24 | 12 x 3 = 36 | 12 x 4 = 48 | 12 x 5 = 60 | 12 x 6 = 72 | 12 x 7 = 84 | 12 x 8 = 96 | 12 x 9 = 108 | 12 x 10 = 120 | 12 x 11 = 132 | 12 x 12 = 144 |