



Home School Learning – Day 24

Year group	Reception
Teacher	Mrs Gibson
Date	11th February 2021

Good morning, Reception class. It's Thursday morning and sadly we can't be together in school, but I have set you work to complete today. Have a go at the three lessons. If you have questions, please don't hesitate to use Tapestry to communicate with a member of the team. One of the team will be available to respond to any queries you may have via Tapestry throughout the day. If you finish the work here you could go online and play games on Letters and Sounds Phase 2 or use Doorway Letter and Number formation, like we do in class each day. I've attached a link to Steve and Maggie's YouTube page, where you can find a wide range of fun videos offered in different languages. [Steve and Maggie YouTube Channels](#)

All of your teachers would be delighted to see your work. You can send us photographs on Tapestry. Happy learning, everyone!

Numeracy: The focus today will be combining two groups of objects. Miss Cooper at White Rose Maths has a fantastic video to help you learn all about this. There is a challenge for you at the end of the short video. We have also added a blank 10 frame for you explore representing numbers up to 10. You could do this by using counters, buttons, small toys or even sweets.

[Miss Cooper - Session 4](#)

[Session 4 activity sheet](#)

[Blank 10 frame](#)

Writing: Today have another new story: The Runaway Pancake. Although this story is new, it's a little similar to a story we have read before. Read this story with your grownup and have a little think about what story The Runaway Pancake reminds you of.

[The Runaway Pancake Story](#)

There is also a worksheet for you to make comparisons between two similar stories. You can try to write your ideas or if that's a little tricky for you, you could ask your grownup to scribe your ideas.

[Story comparison - worksheet](#)

Music: At school, we LOVE the pancake song! Mrs Lavelle has made a video to help you learn the song. During this music session we will explore tempo. Tempo means the pace of the beat within a song or piece of music. Some songs have a slow tempo, and some have a fast tempo. You can join in with the song by grabbing a musical instrument or using something you have at home to help you keep the beat; this could be a pot or upturned bucket.

[Pancake song - video](#)