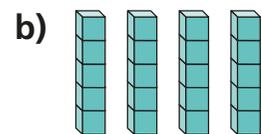
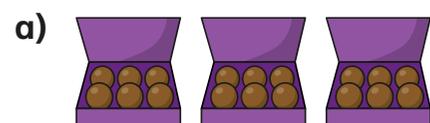


1 Complete the sentence to describe each picture.

There are equal groups with in each group.

Write one addition and one multiplication sentence for each.



2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	
$3 + 3 + 3 + 3 + 3$	
	2×10

3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \square$$

$$5 \times 3 = 5 + 5 + 5 = \square$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \square$$

$$5 \times 5 = \underline{\hspace{2cm}} = \square$$

What comes next?

4 The total is 16

What could the addition and multiplication be?

5 Use counters to help you complete the number sentences.

a) $3 \times \square = 12$

c) $2 \times \square = 10$

b) $\square \times 4 = 8$

Explorer Kit

You want to be an explorer? This is what you'll need...

Binoculars

Binoculars help you see really far. They help you spot wild animals and things far away. Hold them to your eyes and look.

Magnifying Glass

Hold up to or over an object. It makes the object look bigger!
Use it to look at flowers and insects.

Whistle

Explorers sometimes fall into danger. They might get lost. You may need help. Blow into the whistle. It makes a loud sound. It tells everyone where you are.

Torch

You need a torch for the dark. If you are in a cave, you need to see. Use your torch to shine light.

Compass

No one likes being lost. A compass shows you directions. North, South, East and West. You have to learn to read one first!

Sunglasses

On sunny days, you need to protect your eyes. Sunglasses look cool too!

VIPERS QUESTIONS

V: What does the word 'magnify' mean

To make bigger or to make smaller

R: Name two uses of a rope?

E: Where would you like to explore?



Food

Exploring is hungry work. Don't forget to take food but don't take too much! That would be hard to carry.

Rope

Rope helps you climb trees. It also helps if you get stuck in mud. You have to learn to tie knots too! Don't use one without an adult.

Notebook and Pencil

Explorers need to make notes. Use your notebook and pencil to do this or you can draw pictures of all the cool stuff you see.

Tent

Where do explorers sleep? Out in the wild, they sleep in tents. This keeps you dry if it rains. A tent gives you shelter from the weather. It also protects you from animals.

Water

There is one big rule for explorers... drink water!

Good luck on your adventures!



RETRIEVAL FOCUS

Match the objects to their description.

This keeps you dry if it rains

rope

It helps if you get stuck in mud

whistle

Shows you directions

magnifying glass

It makes a loud sound

tent

It makes the object look bigger

compass

Answers

V: To make bigger

R: To climb trees / to help when stuck in mud

E: Any relevant answer

This keeps you dry if it rains

Tent

It helps if you get stuck in mud

Rope

Shows you directions

Compass

It makes a loud sound

Whistle

It makes the object look bigger

Magnifying glass



Spelling, Punctuation and Grammar

Suffixes -er

Suffixes -er

Suffixes -er

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment



Aim

- I can add -er to words to make new words.

Success Criteria

- I can read and write words with -er.
- I can make a new word by adding -er.
- I can recognise when to add -er to a word.

Introductory Activity

Adding -er



Let's read these words together:

read
reader



What has been added to the second word?

How does this change the meaning of the word?

Adding -er



Let's read these words together:

catch
catcher



What has been added to the second word?

How does this change the meaning of the word?

Adding -er



You can add **-er** to the end of many **action** words (verbs) to make new words. The words we make by doing this are **nouns** and the **-er** bit of the word means '**someone or something that does something**'.

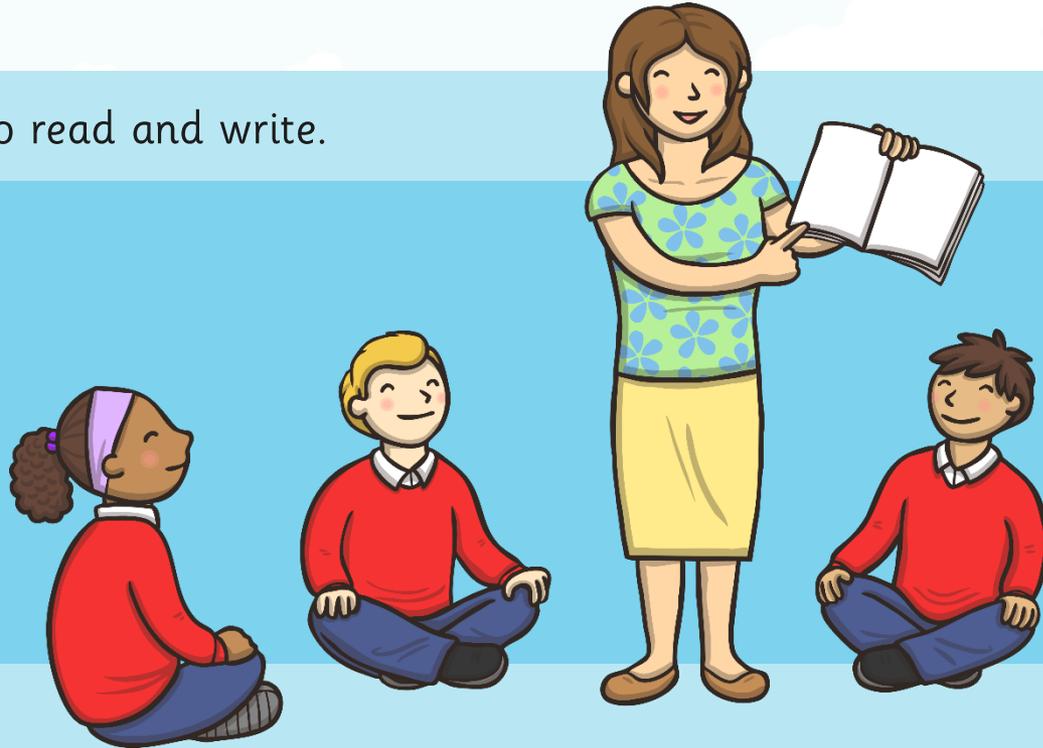
Action	Person doing the action
read	reader
catch	catcher

Talk to your partner. Can you add any other words to this table?

What is my Job?



I **teach** children how to read and write.

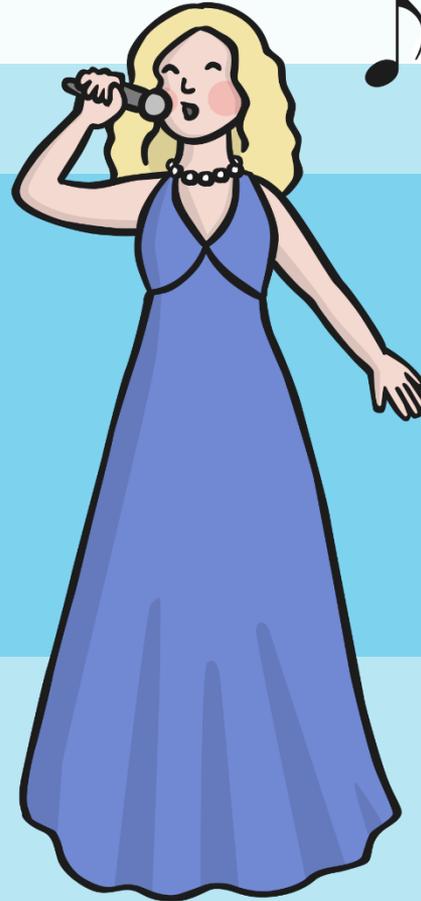


I am a **teacher**.

What is my Job?



I use my voice to **sing** songs.



I am a **singer**.

What is my Job?



I **clean** up and make sure everywhere is tidy.



I am a **cleaner**.

What is my Job?



I **build** new houses and repair old ones.



I am a **builder**.

What is my Job?



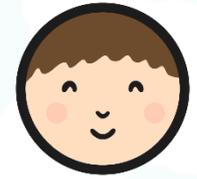
I **fight** fires and sometimes rescue cats from trees!



I am a **firefighter**.

Independent Focused Activity

What am I?



Complete the What am I? Activity Sheet.
Read the action words (verbs) and change them into nouns by adding -er.

What am I?

I can make a new word by adding -er.

1. Change the action words (verbs) into people or things (nouns) by adding -er. Draw a picture to go with the new word too.

	Action Word	Add -er	Picture
a)	farm	farm _____	
b)	howl		
c)	walk		
d)	paint		
e)	listen		

Challenge: Choose one of the words and write a sentence using it.

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What am I?

I can make a new word by adding -er.

1. Complete the table by adding the action word or the -er word. Draw a picture to go with the -er word too.

	Action Word	Add -er	Picture
a)	farm	farm _____	
b)	howl		
c)		walker	
d)	paint		
e)		listener	

Challenge: Choose one of the words and write a sentence using it.

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What am I?

I can make a new word by adding -er.

1. Complete the table by adding the action word or the -er word. Finish the sentences describing the -er words.

	Action Word	Add -er	Sentence
a)	farm	farm _____	A farmer looks after _____.
b)	howl		A _____ throws a _____ to a batter.
c)		walker	A walker likes to _____.
d)	paint		A _____ uses a _____.
e)		listener	A good listener looks at the person who is _____.

Challenge: Can you draw pictures of your -er words?

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Review Activity



Writing -er Words



Listen to your teacher read an action word and look closely at the word when your teacher shows you.

_____ -er

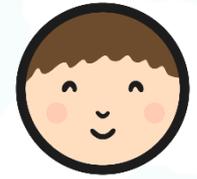
Add -er and write the new word on your whiteboard.

Can you help your teacher to write a sentence using the -er word?



Consolidation Activity

Sentences with -er



Can you work out whether the words need -er to complete the sentences?

Sentences with -er

I can recognise when to add -er to a word.

1. Choose the correct words to finish the sentences.

	build	builder
a)	I _____ things.	
b)	I am a _____.	



	sing	singer
c)	I am a _____.	
d)	I like to _____.	



	read	reader
e)	I like to _____.	
f)	I am a good _____.	



	paint	painter
g)	I like to _____.	
h)	I am a _____.	



twinkl planit SPAG (11/12) 4

Sentences with -er

I can recognise when to add -er to a word.

1. Write two sentences using the words.

	build	builder
a)	I _____ things.	
b)	I am a _____.	



	sing	singer
c)	_____.	
d)	_____.	



	read	reader
e)	_____.	
f)	_____.	



	paint	painter
g)	_____.	
h)	_____.	



twinkl planit SPAG (11/12) 4

Assessment

Sentences with -er



Look at the word card your teacher has given you.
Can you find your partner?

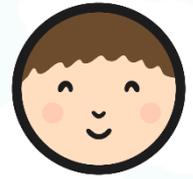
e.g. If your word is **catch**, then your partner's card will be **catcher**.



When you have found your partner,
work together to think of a sentence
using each word. Be ready to say
your sentences to the rest of the class.



Making -er Words



Complete the **Making -er Words Activity Sheet** to show your teacher how well you can make words ending in -er.

 **Making -er Words**

I can add -er to words to make new words.

1. Read the word then add -er to make a new word.

a) teach _____

b) clean _____

c) help _____

d) eat _____

e) talk _____

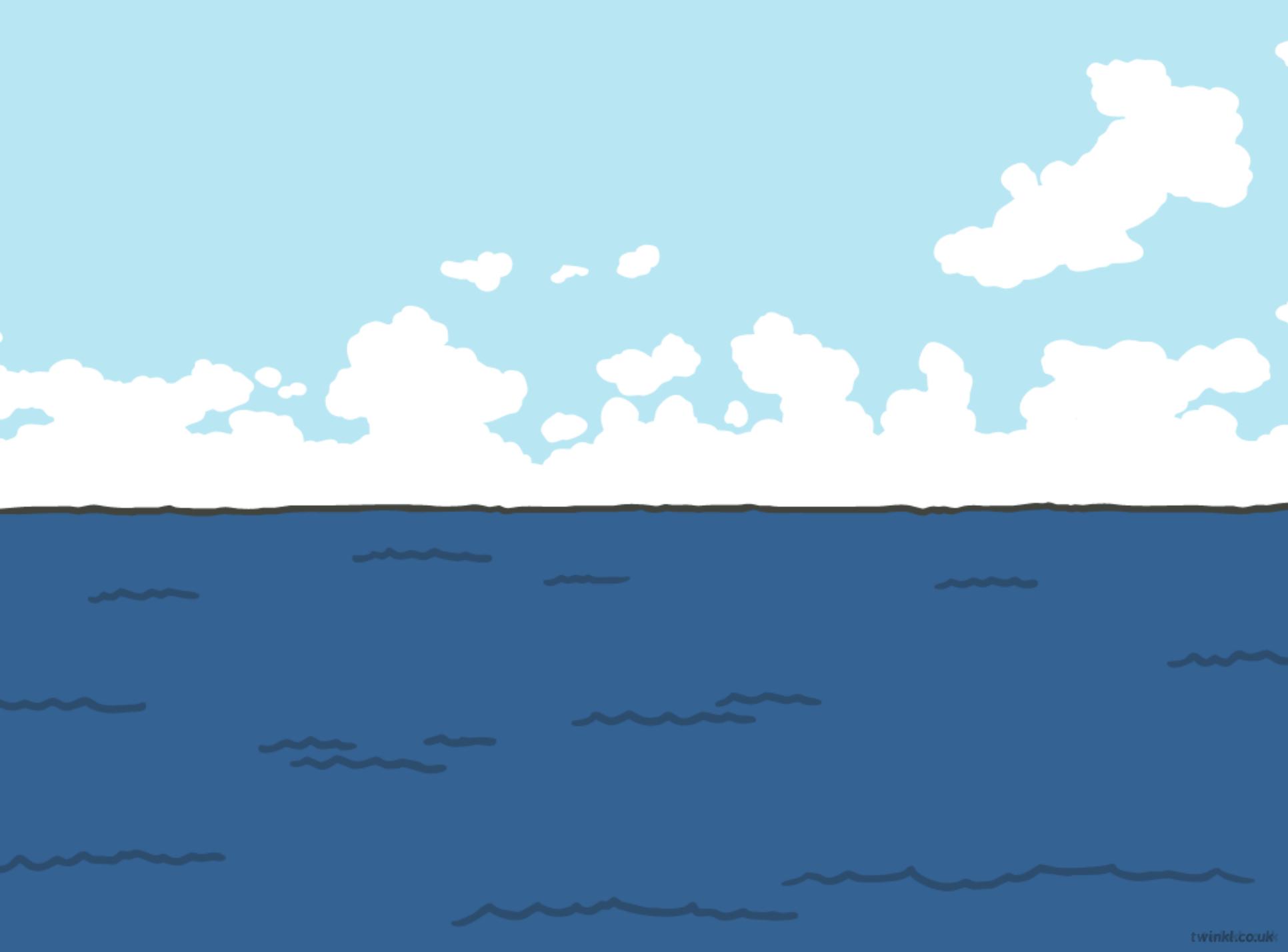
  

Aim

- I can add -er to words to make new words.

Success Criteria

- I can read and write words with -er.
- I can make a new word by adding -er.
- I can recognise when to add -er to a word.





What am I?

I can make a new word by adding -er.



1. Change the action words (verbs) into people or things (nouns) by adding -er. Draw a picture to go with the new word too.

	Action Word	Add -er	Picture
a)	farm	farm _____	
b)	bowl		
c)	walk		
d)	paint		
e)	listen		

Challenge: Choose one of the words and write a sentence using it.



What am I?

I can make a new word by adding -er.



1. Complete the table by adding the action word or the -er word. Draw a picture to go with the -er word too.

	Action Word	Add -er	Picture
a)	farm	farm _____	
b)	bowl		
c)		walker	
d)	paint		
e)		listener	

Challenge: Choose one of the words and write a sentence using it.



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d)	paint		A _____ uses a _____.
e)		listener	A good listener looks at the person who is _____.

Challenge: Can you draw pictures of your -er words?



1. Change the action words (verbs) into people or things (nouns) by adding -er. Draw a picture to go with the new word too.

- a) *farmer*
- b) *bowler*
- c) *walker*
- d) *painter*
- e) *listener*



1. Complete the table by adding the action word or the -er word. Draw a picture to go with the -er word too.

- a) *farmer*
- b) *bowler*
- c) *walk*
- d) *painter*
- e) *listen*



1. Complete the table by adding the action word or the -er word.

- a) *farmer*
- b) *bowler*
- c) *walk*
- d) *painter*
- e) *listen*

Finish the sentences describing the -er words.

Multiple answers are available.