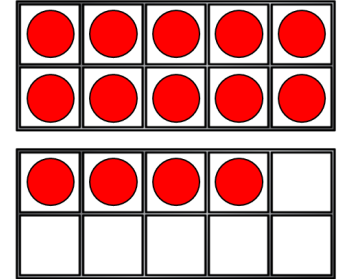


Flashback 4

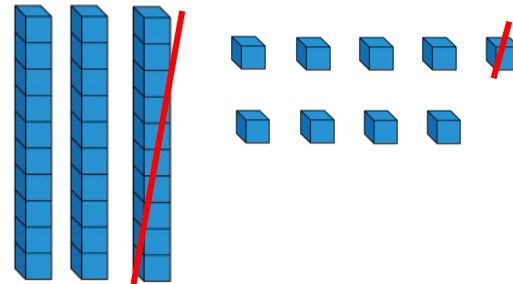
Year 2 | Week 9 | Day 1

1) Use $<$, $>$ or $=$ to compare.

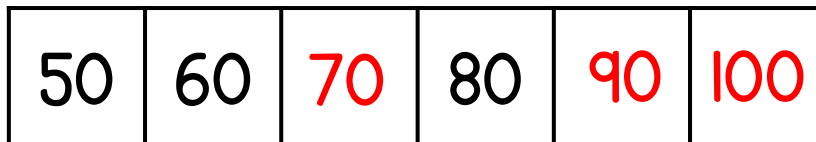
$$9 + 6 + 1 \quad \textcircled{>} \quad 5 + 3 + 5$$



2) Subtract 11 from 39 **28**



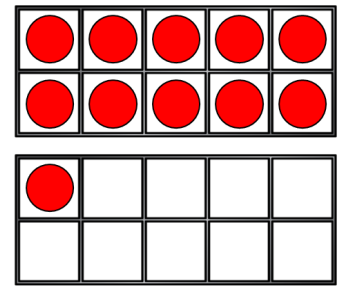
3) Complete the number track.



4) Today is Monday, so tomorrow is Tuesday.

Flashback 4

1) Count the money. **18p**



2) $54 - 19 =$ 35

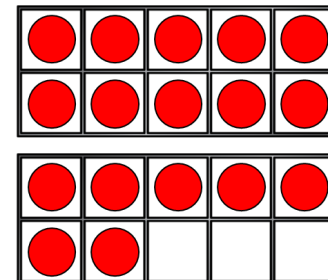
Tens	Ones

3) $27 + 20 =$ 47

4) What time is shown on the clock? **Half past 8**

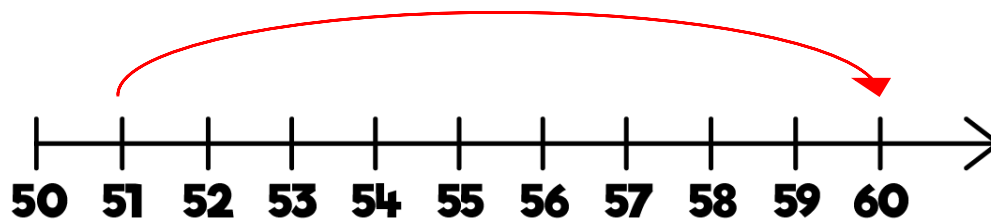


1) Complete the bar model.



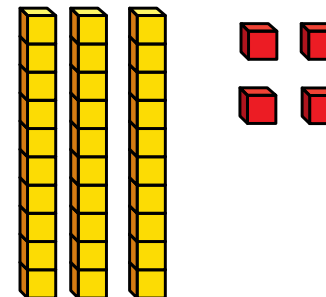
2) $\boxed{64} + 36 = 100$

3) $51 + 9 = \boxed{60}$

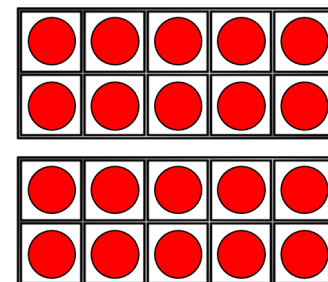


4) The Base 10 shows the number 34
Complete the sentence.

34 has 3 tens and 4 ones.



1) How much money is there altogether?

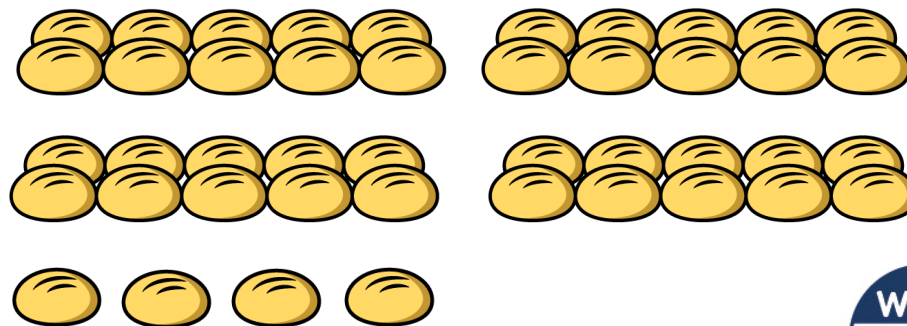


£11 and 72 p

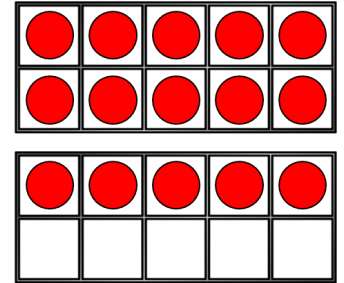
2) $100 - 83 = \boxed{17}$

3) $31 - 8 = \boxed{23}$

4) How many bread rolls are there altogether? 44



1) Which does not show 35p?

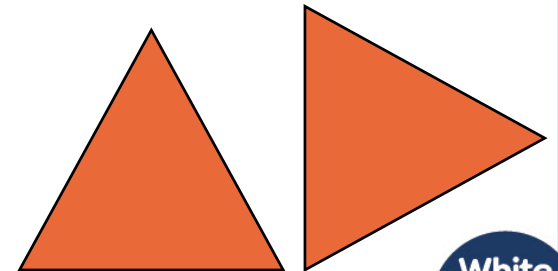


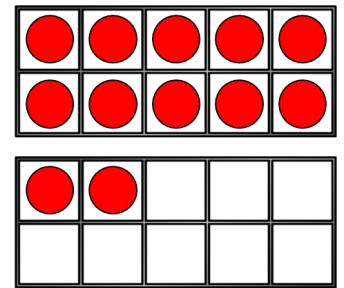
2) Teddy has 7 sweets. Dexter has 8 sweets. Ron has 3 sweets. How many sweets do they have altogether? **18**

3) $32 + 46 =$ **78**

4) Complete the sentence.

The triangle has turned a quarter turn.

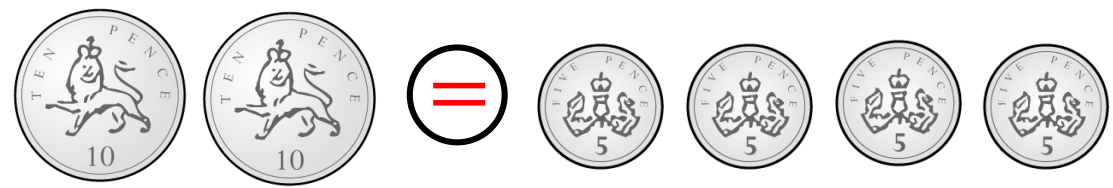




1) Which amount shows £4?



2) Use $<$, $>$ or $=$ to compare.



3) $42 + 27 = \boxed{69}$

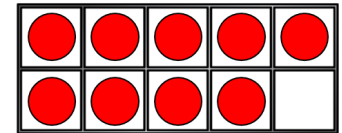
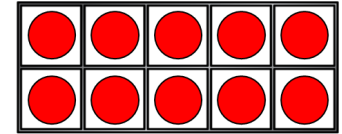
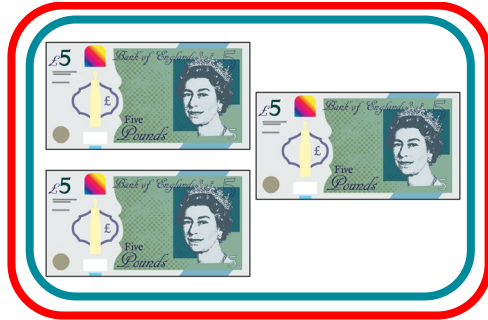
4) Complete the sentence.

45 has 4 tens and 5 ones.

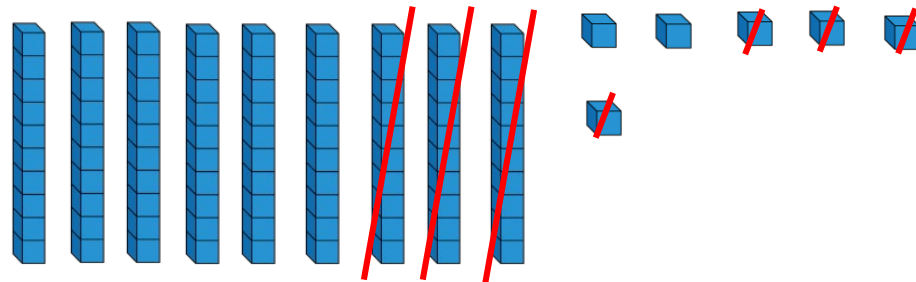
Flashback 4

Year 2 | Week 10 | Day 2

1) Circle the box with the greatest amount.



2) How much money is there altogether? £50



3) $96 - 34 =$ 62

4) Tomorrow is Wednesday, so yesterday was Monday.

1) Eva buys a banana and an apple.

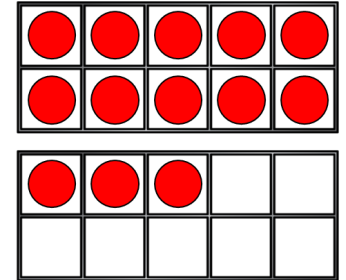
How much does she spend? **73 p**



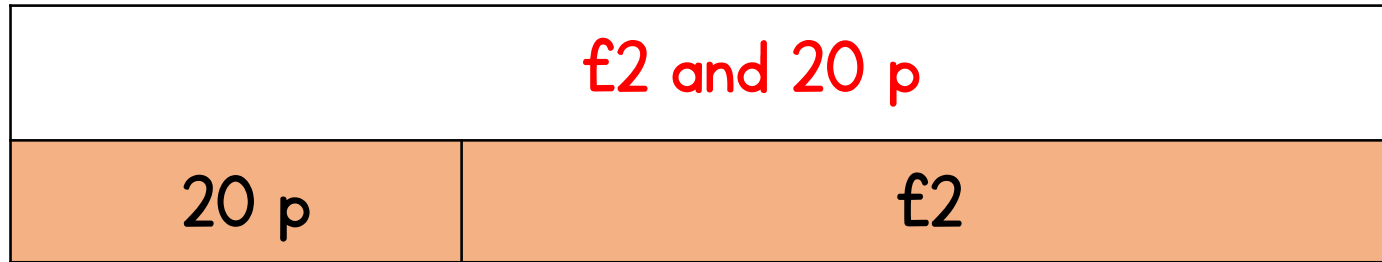
41 p



32 p

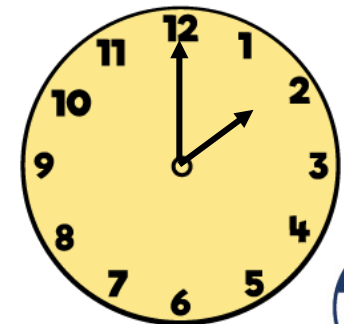


2) Complete the bar model.



3) 84 minus 36 = **48**

4) What time is shown on the clock? **2 o'clock**



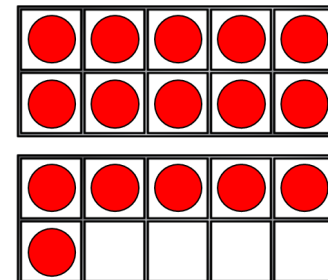
1) Find the difference.



99 p

41 p

58 p



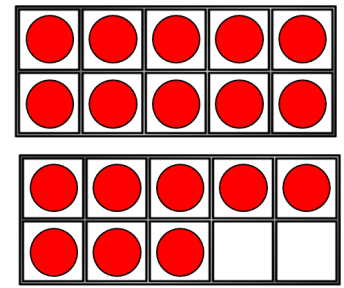
2) Which set of coins is the odd one out?



The total of this set is 32 p and the other two show 42 p.

3) $20 + \boxed{80} = 100$

4) What is one more than 82? **83**



1) Tommy spends 52p. He pays with a £2 coin.
How much change will he get? **£1 and 48 p**

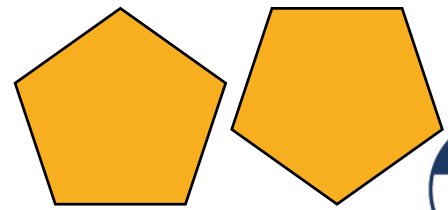
2) How much money is there altogether? **20p**



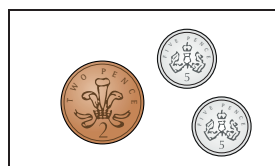
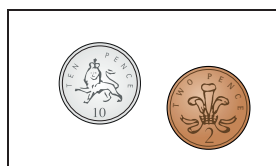
3) Find the totals of each row and column.

5	4	5	14
3	6	1	10
7	2	4	13
15	12	10	

4) Complete the sentence.
The pentagon has turned a half turn.



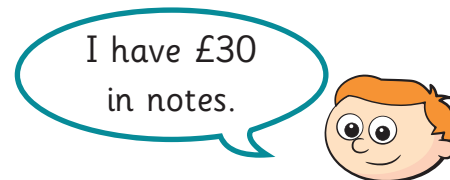
1 Match the amounts.



2 Rosie is making 70p in different ways.

- Draw three part-whole models to show the coins Rosie can use.
- Can you make 70p in any other ways?
Talk about it with a partner.

3

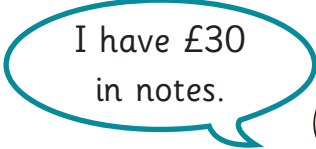



- What notes could Ron have?
- What is the fewest number of notes Ron could have?
Which notes are they?
- What is the greatest number of notes Ron could have?
Which notes are they?

4 Represent £4 and 51p in two different ways.

- 2** Rosie is making 70p in different ways.
- Draw three part-whole models to show the coins Rosie can use.
 - Can you make 70p in any other ways?
Talk about it with a partner.




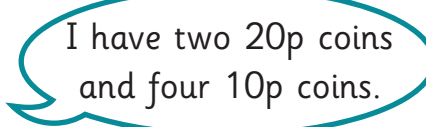
3  I have £30 in notes. 

- What notes could Ron have?
- What is the fewest number of notes Ron could have?
Which notes are they?
- What is the greatest number of notes Ron could have?
Which notes are they?

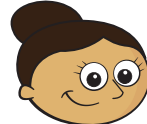
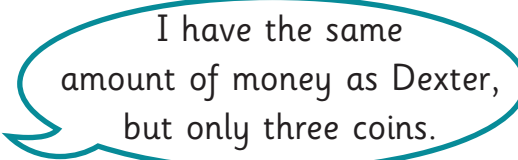
- 4** Represent £4 and 51p in two different ways.



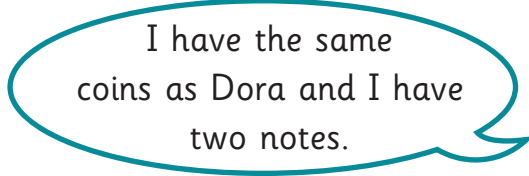

- 5** Dexter, Dora and Rosie each have some money.

a)   I have two 20p coins and four 10p coins.

How much money does Dexter have?

b)   I have the same amount of money as Dexter, but only three coins.

Draw Dora's coins.

c)  I have the same coins as Dora and I have two notes. 

How much money could Rosie have?
Compare answers with a partner.





A Day In The Park

Tom is going for a walk in the park. Tom is feeling happy. He likes the park.

R: Where is Tom going?

I: Why does Tom feel happy?

Tom sees a man. The man throws litter into the pond. Tom calls the **police**.

R: Who does Tom see?

I: Why does Tom call the police?

The police come to the park. The police talk to the man. Tom walks along the path.

P: What do you think Tom will see next?

Tom sees a family. They are having a picnic. There is a BBQ. Tom sees some ash. It lands in the dry grass.

S: What are the family doing?

P: What do you think will happen to the ash?

The grass is set on fire. Tom calls the fire brigade. The firefighters come to the park. They put out the fire. Tom walks along the path.

Tom trips on a rock. He hurts his leg. Tom calls the ambulance. The ambulance comes to the park. The paramedics look at Tom's leg. It is only hurt a little bit.

I: Who looks at Tom's leg?

Tom goes home. He makes his dinner. He goes to bed. Tom dreams about his day.

P: Do you think Tom had a good day? Why?

E: Why do you think some words are underlined?



Answers

R: To the park

I: He likes the park

R: A man

I: The man is throwing litter into the pond

P: Accept prediction linked to the story, the location and the fact it is called "A day at the park"

S: Having a picninc/BBQ

P: Accept predictions that link to the ash landing in the grass and setting a fire.

I: The paramedics

P: Accept reasoned answers about his day.

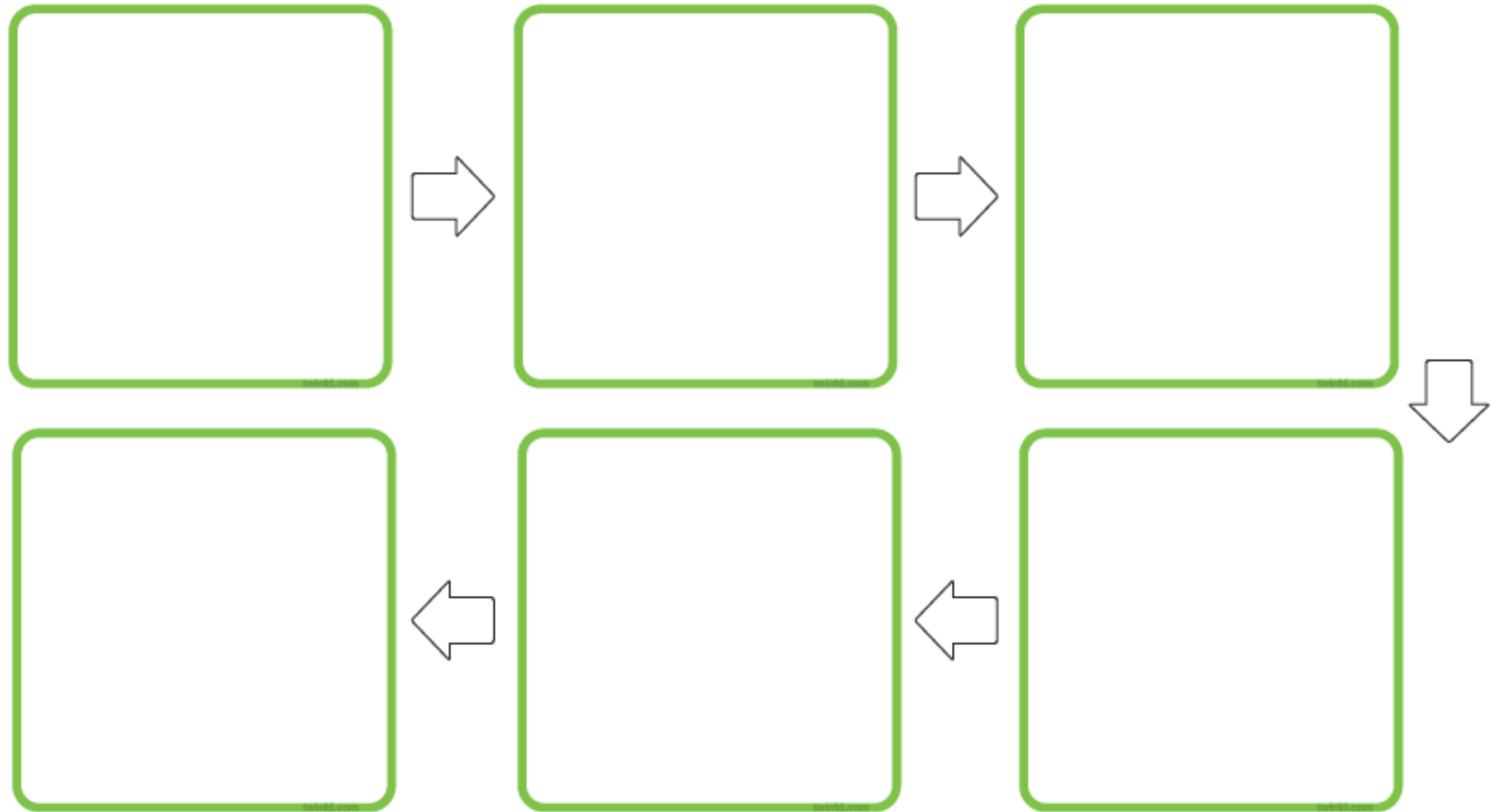
E: Because they are tricky/topic words.

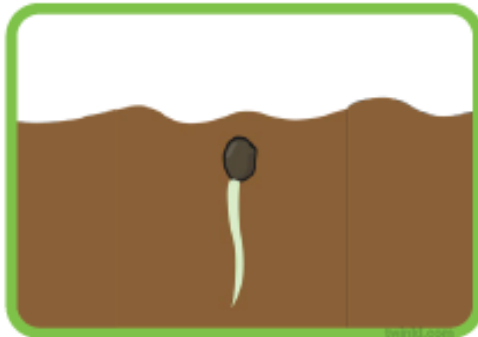
Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
race						
ice						
cell						
city						
fancy						
face						
space						
bicycle						
circle						
spicy						

Fruit Plant Growth Sequencing





Fill the plant pot
with soil.

Plant the seeds
into the soil.

Using a watering can,
water the seeds.

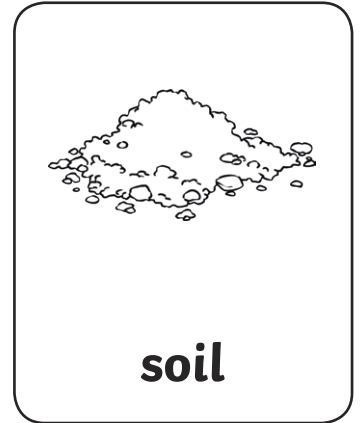
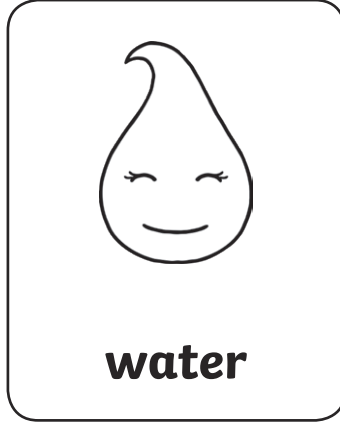
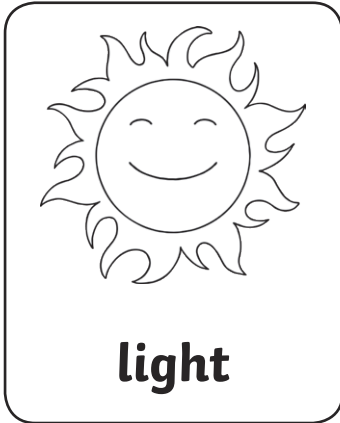
The seeds begin to
sprout and grow.

The plant grows and
begins to flower.

Fruit then grows
on the plant

Plants Need...

Use the words below to finish the sentences.



Many plants need _____ from the sun.

Many plants need _____ or they will dry out.

Many plants use _____ to grow their roots in.
They get the nutrients they need from the soil.

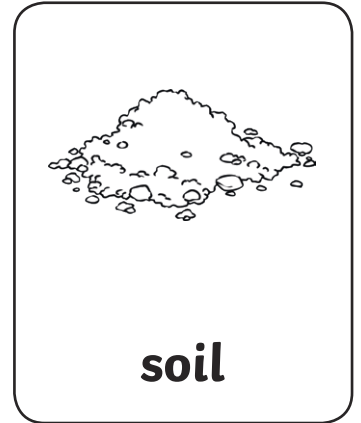
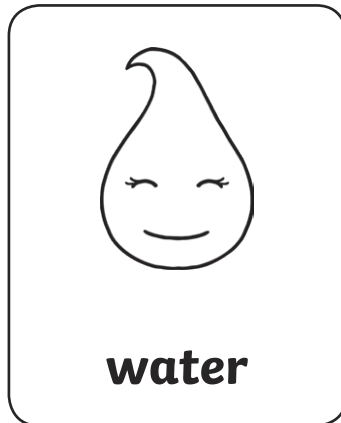
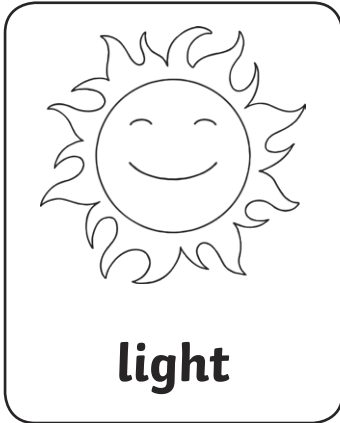
Plants need _____ and _____ that they use to make food.

Plants need these three things:

Plants Need...	My Pictures of What Plants Need
1. w _____	
2. s _____	
3. l _____	

Plants Need... Answers

Use the words below to finish the sentences.



Many plants need **light** from the sun.

Many plants need **water** or they will dry out.

Many plants use **soil** to grow their roots in.

They get the nutrients they need from the soil.

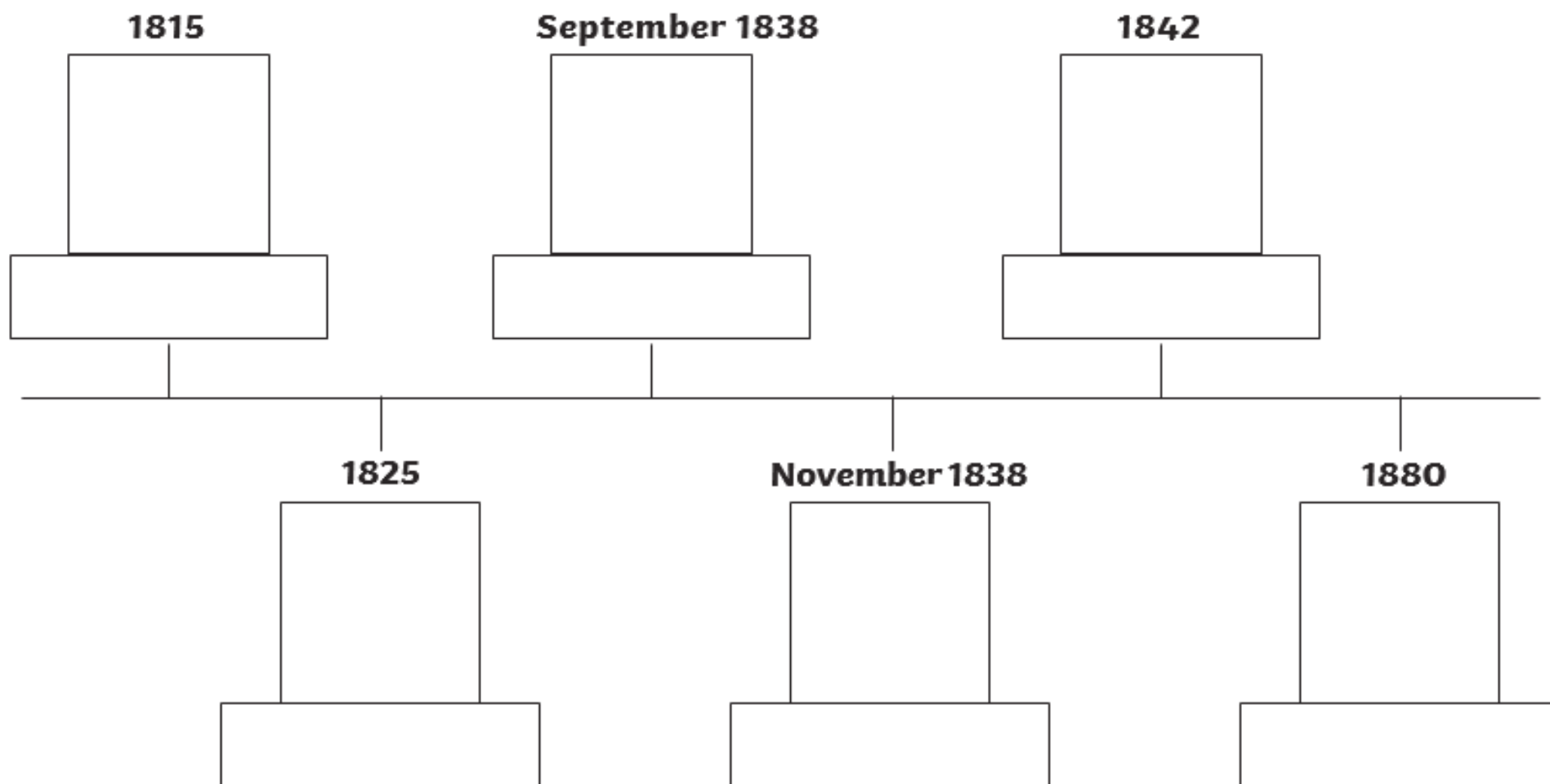
Plants need **light** and **water** which they use to make food.

Plants need these three things:

Plants Need...	My Pictures of What Plants Need
1. water	
2. soil	
3. light	

Grace Darling Timeline

Cut out and add the events to the timeline.





Queen Victoria rewards Grace Darling.



The Darlings move to Longstone Lighthouse.



'Grace Darling: Her True Story' is published.



Grace Darling is born.



The SS Forfarshire crashes.



Grace Darling dies.