

## Y1 Mental Maths

### 18.1.21

Let's practise adding three single digit numbers:

$$4 + 2 + 5 =$$

$$6 + 2 + 4 =$$

$$2 + 8 + 3 =$$

$$2 + 7 + 5 =$$

$$3 + 4 + 4 =$$









Long Vowel Sounds		ew
Name:	Date:	

Look And Read	Write and Check (1)	Write and Check (2)	Write and Check (3)
new			
few			
grew			
flew			
drew			
threw			
crew			
blew			
newt			
screw			



Long Vowel Sounds		oo
Name:	Date:	

- Can you complete the missing sounds for each 'oo' word?

		
— — — —	— — — —	— — — —
		
— — — —	— — — —	— — — —

- Complete the handwriting line then complete and read each word...

oo oo oo

r _ _ m	h _ _ f	s p _ _ k
c _ _ l	z _ _	sh _ _ t
t _ _ th	s _ _ n	g _ _ se
_ _ p s	b l _ _ m	sh a m p _ _

I can read and spell words containing the 'oo' long vowel sound.



Look, Say, Cover, Write, Check



Look



Say



Cover

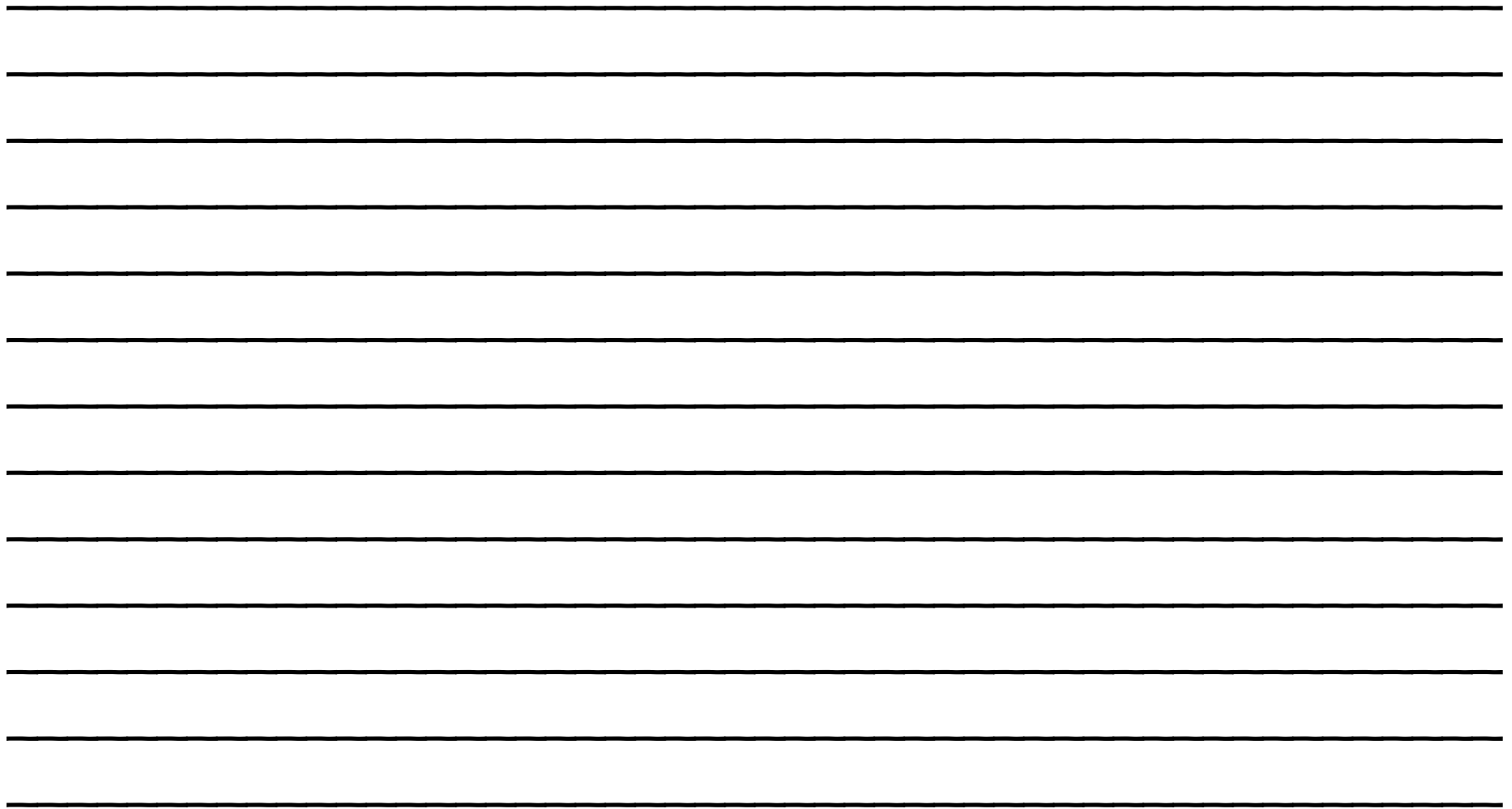


Write



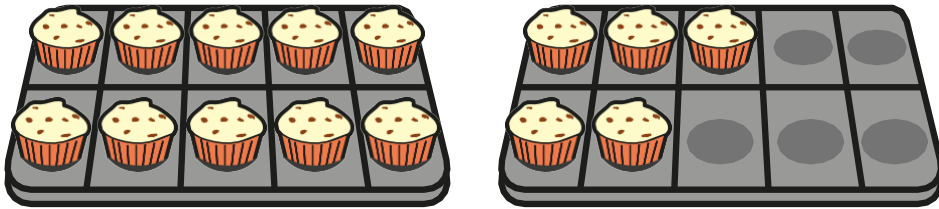
Check

Word	1st try	2nd try	3rd try
who			
why			
came			
from			



# Subtraction - crossing 10 (1)

**1** Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

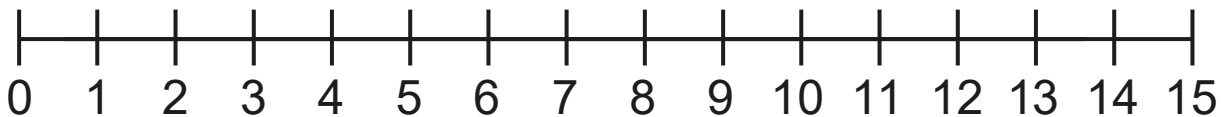
$$\square - \square = \square$$

Rosie has  cakes left.

**2** Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



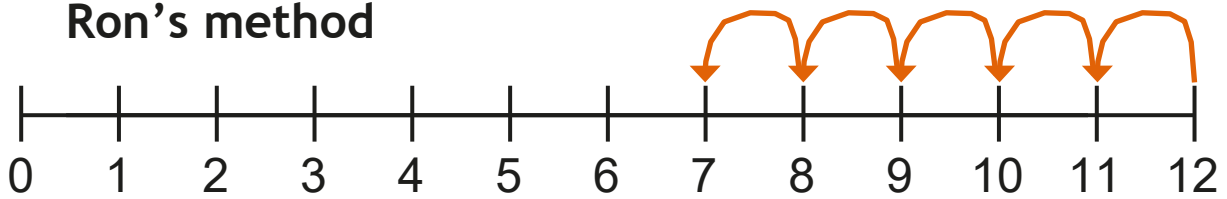
$$\square - \square = \square$$

Jack has  stickers left.

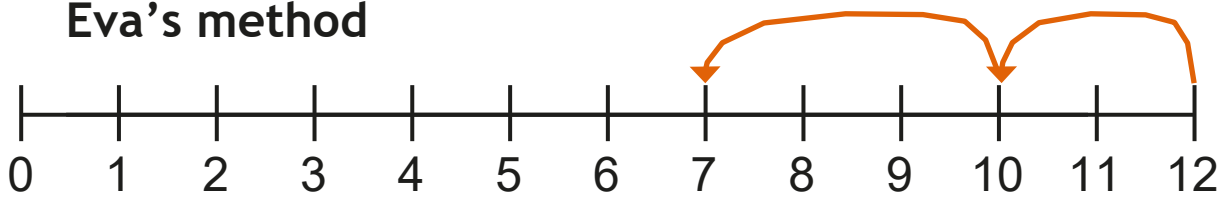


- 3** Ron and Eva have worked out  $12 - 5$  on a number line.

**Ron's method**

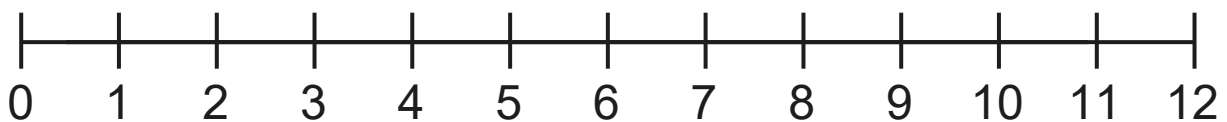


**Eva's method**

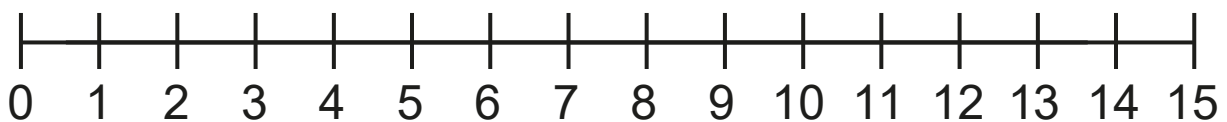


- a) What is the same and what is different?
- b) Use Eva's method to complete the subtractions.

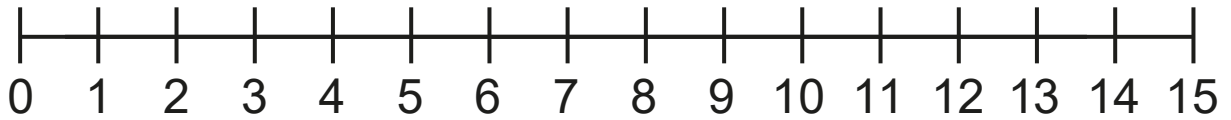
$$12 - 6 = \square$$



$$15 - 8 = \square$$



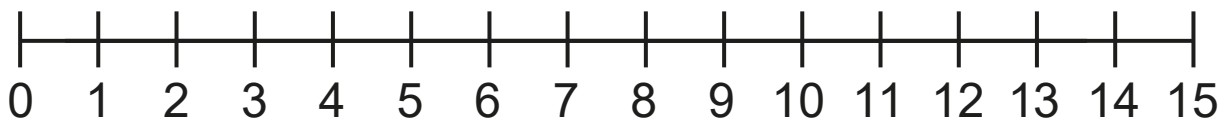
$14 - 9 =$



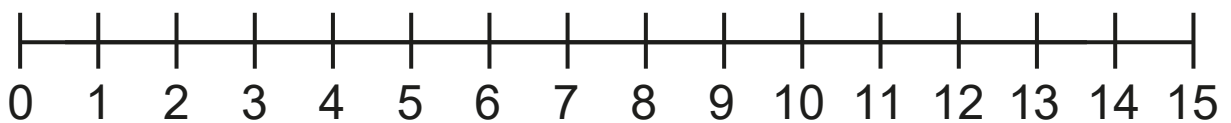
**4** Fill in the missing numbers.

$14 -$

$= 8$



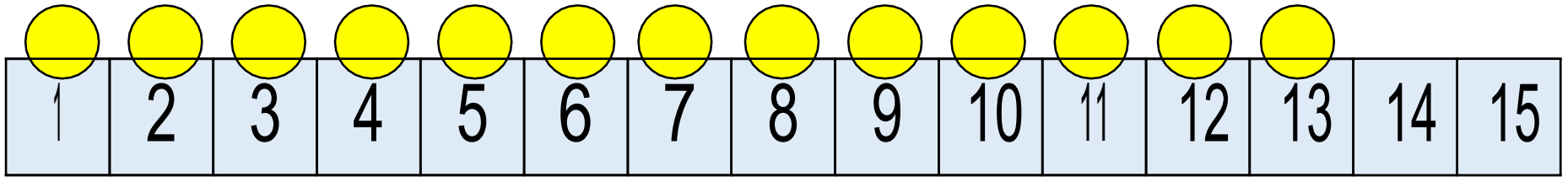
$\square - 6 = 7$





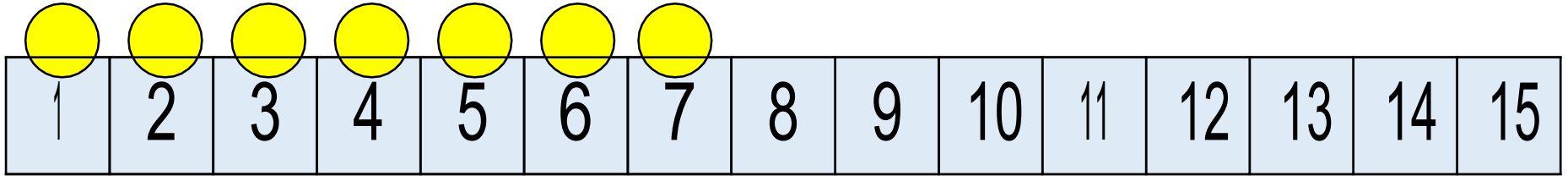
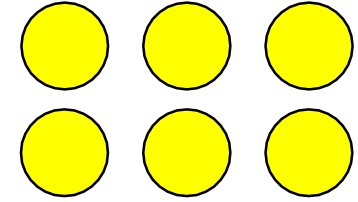
$$13 - 6$$

$$13 - 3 - 3$$



The result is the same.

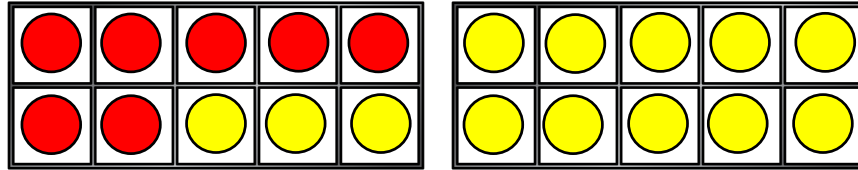
True



$$13 - 6 = 7$$

$$13 - 3 - 3 = 7$$

- 1) Write the number bond shown on the ten frames.



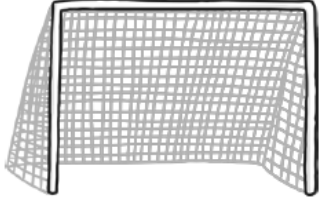
- 2) What is one less than eighteen?

- 3) Compare using  $<$ ,  $>$  or  $=$

$$8 \bigcirc 4$$

- 4) Name the shape.



**Nn**

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: n for net.

Now copy the letters and words into your handwriting book.

n n n

N N N

Nn Nn Nn

no

not

now