



Year 2 Home Learning Pack

Number 5

June 2020

Dear parent / carer

During this difficult and unprecedented time, we want to minimise disruption to students' education as far as possible. We are therefore providing students with work to complete at home.

Below we have included a simplified version of their usual timetable as a guide for home learning.

Time		
09:00-9.30	Phonics/spelling	
9.30-9.40	Break	
9.40-10.30	Maths	
10.30-10.45	Break	
10.45-11.45	English – writing/punctuation	
11.45-12:45	Lunch	
12:45-1:00	Reading	
1:00-1:45	Monday	Topic
	Tuesday	Free choice
	Wednesday	TT Rockstars
	Thursday	Science
	Friday	Handwriting
1:45-2:00	Break	
2:00-3:00	Monday	Science
	Tuesday	Topic
	Wednesday	Art and craft
	Thursday	Free choice
	Friday	TT Rockstars
After School Activities	Jigsaw Lego words eache s	Board Games Colouring Pictures

In the enclosed pack there are resources to support your child's learning.

Students - what you should do:

- ☐ Complete all work to the best of your ability and as neatly as possible. Use the exercise book provided where appropriate.
- ☐ Try your best to complete tasks

Parents / carers – what you can do:

- ☐ Provide a quiet space for your child to work in.
- ☐ Try to follow the timetable outlined above.
- ☐ Encourage your child to complete all work to the best of their ability and as neatly as possible.
- ☐ Ask your child about the work they are doing and help them where you can; a great way of doing this is by testing them on what they have learned.

If you have any general queries, please contact us

- ☐ Direct message using Schoolcomms, Facebook or send us an email to together@damedorothy.org.uk

What to do if you or your child becomes ill:

- ☐ Please follow NHS guidance in relation to Coronavirus:
<https://www.nhs.uk/conditions/coronavirus-covid-19/>

We understand this is a difficult and worrying time, and we aim to keep parents and students updated and informed regularly in relation to what is happening with school. We will be in touch with all parents via text/app once the situation changes. Also keep an eye on our Facebook page for further updates.

To support our home learning pack we will be posting regular activities on Facebook.

Parents can also send us pictures of children having fun / working from home via Facebook or together@damedorothy.org.uk

Alphabetical Order



Daniel has written his friends names in a list. Can you write them in alphabetical order?

Sally _____
Andrew _____
Rachel _____
John _____
Felicity _____
Dev _____
Michael _____

Nina has written out a list of her favourite foods. Can you put them in alphabetical order?



Sausages _____
Apples _____
Chocolate _____
Pizza _____
Noodles _____
Banana _____
Fish fingers _____

Chris needs to put his school subjects into alphabetical order. He's a little muddled up. Can you help him?



PE _____
Maths _____
Art _____
English _____
Science _____
RE _____
ICT _____

Choose a topic for your own list.

Write your list here

Make your list alphabetical



Common Exception Words

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising. Don't forget that these words have capital letters.



Word	1 st try	2 nd try	3 rd try
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			

Application Activity

I can use the suffixes *er* and *est* to compare things.



Can you write a sentence using adjectives ending with *er* and *est*.
The first one has adjectives for you to choose from.



small
smaller
smallest

long



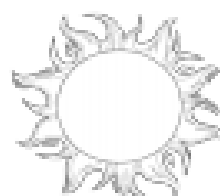
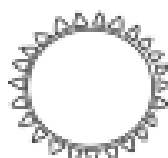
Application Activity

I can use the suffixes **er** and **est** to compare things.

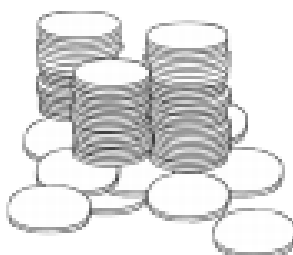


Can you write a sentence using adjectives ending with **er** and **est**.

hot



rich



In the Past

I can add -ed to the end of a word to create a new word.

1. Draw lines to match the picture to the correct word and finish the sentence by adding -ed.



wash

a) Tina wash _____ her hands.



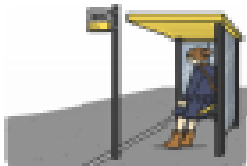
pick

b) Fay pick _____ up the toys.



play

c) We _____ in the sand.



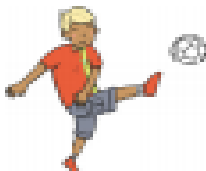
need

d) Jo _____ a drink.



kick

e) Jack _____ the ball.








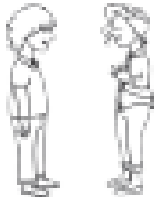

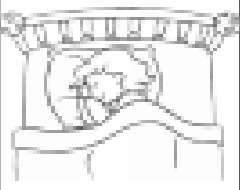


wait

f) Mum _____ for the bus.

Base Verbs

Fill in the gaps using the right verb from the box.

 eat	 build	 smile	 play	 cry
 read	 listen	 talk	 watch	 sleep

1. We _____ with our toys and games.
2. I _____ when I am sad.
3. At school, we _____ to the teacher.
4. At night, I _____ in bed.
5. You can _____ on the phone.
6. I can _____ lots of books.
7. You can _____ a tower with bricks.
8. I _____ when I am happy.
9. We _____ films on the TV.
10. I _____ my lunch at school.

The Verb 'to be' (Present Tense)

Affirmative

I	am	cold.
He She It	is	
You We They	are	

Fill in the gaps using the correct form of the verb 'to be'.

1. I _____ hungry.
2. She _____ playing football.
3. You _____ in the classroom.
4. He _____ writing.
5. They _____ reading.
6. We _____ playing a game.
7. It _____ a sunny day.



Negative

I	am not	cold.
He She It	is not	
You We They	are not	

Fill in the gaps using the correct form of the verb 'to be'.

1. She _____ hungry.
2. You _____ playing football.
3. They _____ in the classroom.
4. It _____ a sunny day.
5. We _____ reading.
6. He _____ playing a game.
7. I _____ hungry.



Singular

I	am/am not	cold.
He She It	is/is not	
You	are/are not	

Replace the **pronouns** with proper nouns.

_____ is on the playground.

_____ is not in the library.

Plural

We They	are/are not	in the classroom.
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Replace the **plural pronouns** with proper nouns.

_____, _____, _____ and _____ are on the playground.

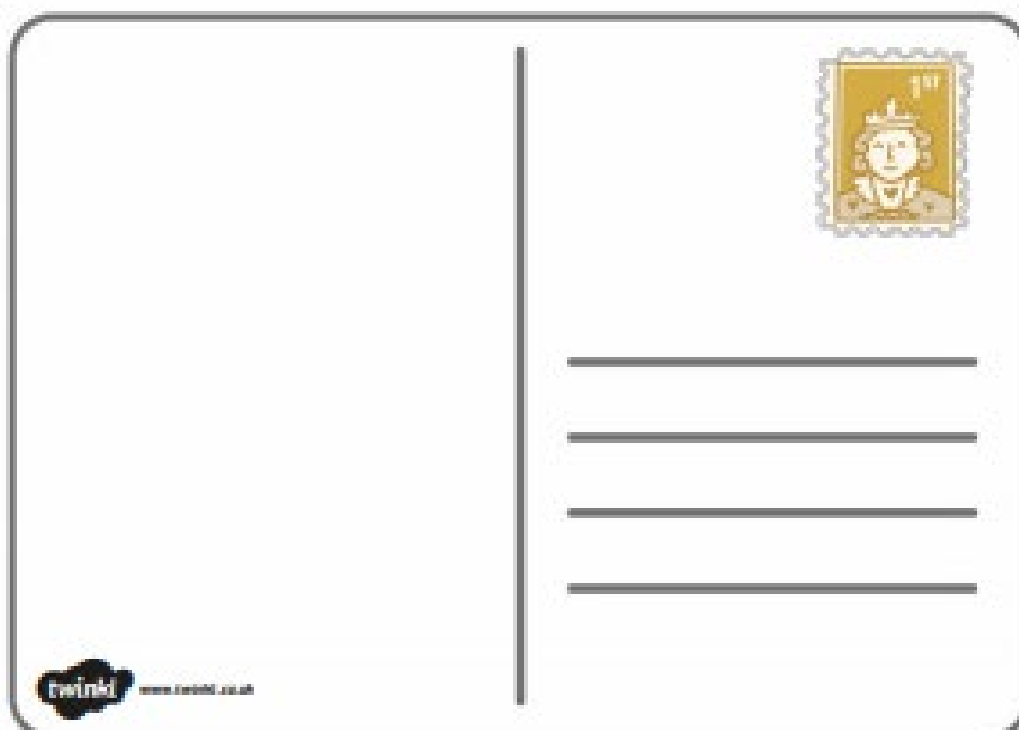
_____ and _____ are not in the library.

Now write your own sentences using different forms of the verb 'to be'.

Postcard Template





A large rectangular box with rounded corners, intended for a drawing or photograph. In the bottom right corner, there is a small black cloud-shaped logo with the word "twinkl" in white.



The back of the postcard template, divided into two sections by a vertical line. The left section is for an address. The right section is for a message, featuring a postage stamp placeholder (a yellow square with a crown and the number "1.17") and four horizontal lines for writing. In the bottom left corner, there is a small black cloud-shaped logo with the word "twinkl" in white, and next to it, the text "www.twinkl.co.uk".

Postcard Template

www.twinkl.co.uk

www.twinkl.co.uk

Imperative Verbs

Imperative verbs are also known as 'bossy verbs' because they tell people what to do! e.g. shut the window or turn the kettle on.

Colour in the words that could be used as imperative verbs.

Remember a verb is a doing word.



shut	filthy	chair	turn	gold
lovely	mix	unhappy	close	stairs

Look at the sentences below. Can you think of some imperative verbs that could go at the beginning to make an instruction?

- _____ the door, there's a draught.
- _____ off the light please.
- _____ the milk into the glass.
- _____ on a coat before you go out.
- _____ left at the traffic lights.

Imperative verbs give instructions – they tell people what to do.
Can you think of a situation you might need to use an imperative verb?



Imperative Verbs

Instructions for an Alien

You are going out and will be leaving your little alien friend at home, all alone. To stop your alien from going hungry you must leave him instructions for how to make a sandwich.

Think of what connectives you should use. Use the list below to help you:

Firstly	Secondly	Thirdly	Next	After
Finally	Then	Meanwhile		

You will also need to use imperative verbs. These may be useful:

Put	Mix	Spread	Open	Chop	Season
Add	Slice	Cut	Get	Serve	Place

Once you have decided what type of sandwich you want your alien to make, write your instructions below.

How to Make a Sandwich



Imperative Verbs - Recipes

Choose the correct imperative verb to go with each instruction in this recipe to make a cheese omelette.

1. _____ and enjoy – your omelette is ready!
2. _____ your pan until it's nice and hot.
3. _____ some eggs in a bowl and whisk.
4. _____ together thoroughly.
5. _____ some cheese and add to the egg mixture.
6. _____ for a final two minutes until completely cooked.
7. _____ your egg mixture and cook for three minutes.

Mix	Grill	Heat	Grate
Crack	Serve	Add	

Can you put the instructions in the right order to complete the recipe?

Firstly, _____

Secondly, _____

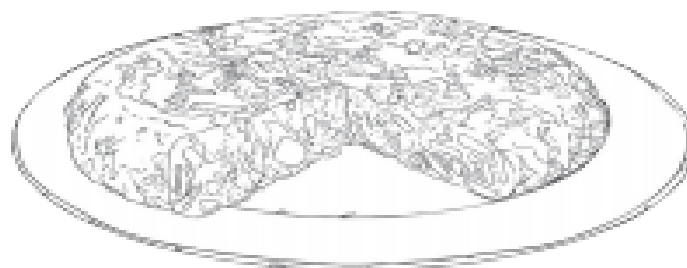
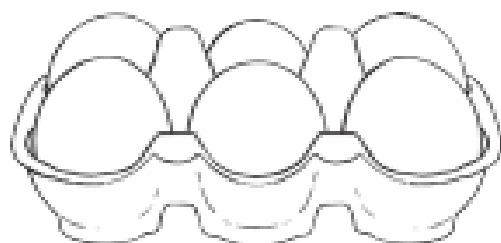
Thirdly, _____


After that, _____

Then, _____

Next, _____

Finally, _____





Wanted!

A Good Friend Who Is:

Design a Party Invitation

Dear

You are invited to

Time:

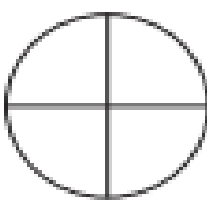
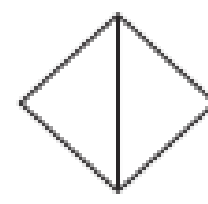
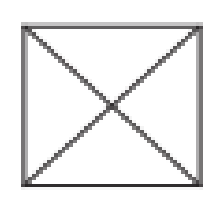
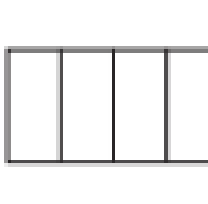
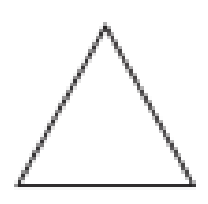
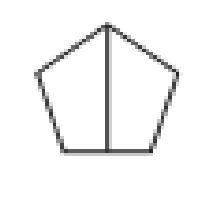
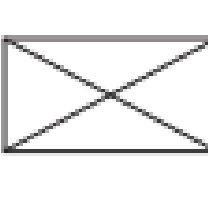
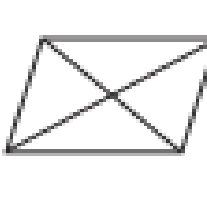
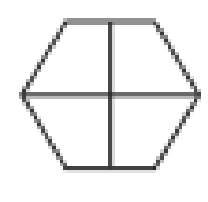
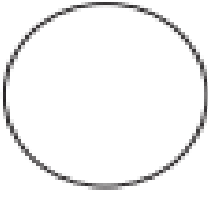
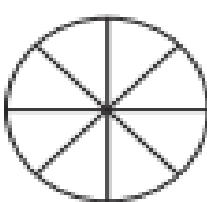
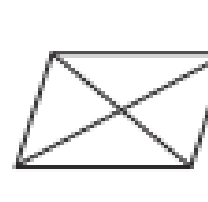
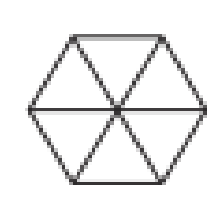
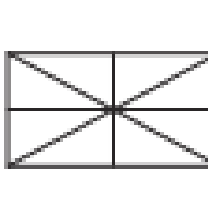
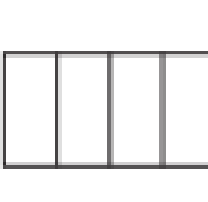
Date:

Place:

From

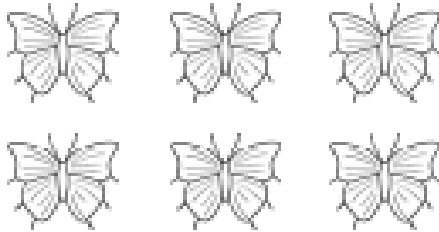
Fractions of Shapes

Shade the fractions of these shapes:

 $\frac{1}{4}$	 $\frac{1}{2}$	 $\frac{1}{4}$	 $\frac{3}{4}$	 $\frac{1}{1}$
 a half	 one quarter	 two quarters	 three quarters	 a whole
 $\frac{3}{4}$	 $\frac{1}{4}$	 $\frac{1}{2}$	 two halves	 four quarters

Fraction Challenges

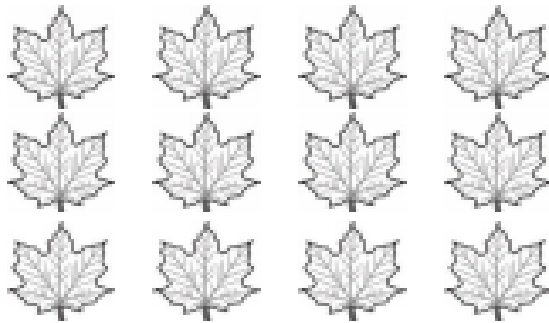
Colour $\frac{1}{2}$ of the butterflies



Colour $\frac{1}{4}$ of the stars



Colour $\frac{3}{4}$ of the leaves



Colour $\frac{2}{4}$ of the umbrellas



Can you solve these problems?

Priya's pencil is 12cm long. Daniel's pencil is half the length of Priya's. How long is Daniel's pencil?


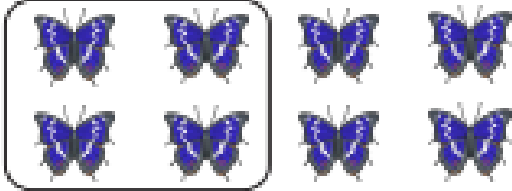


Lucy has 12 sweets. She eats one quarter of them. How many does she have left?

It takes dad 4 minutes to tie his shoelaces. It takes Sam $\frac{3}{4}$ of that time. How long does it take Sam?

Half the children in Red Class go out to play. There are 10 children left in the classroom. How many children are in Red Class?

Find the Fraction

Write a fraction sentence for each picture. The first one has been done for you.

 $\frac{1}{2}$ of 6 = 3	
	

Now draw pictures to go with these fraction sentences.

$\frac{1}{2}$ of 10 is 5	$\frac{1}{4}$ of 12 is 3
$\frac{2}{4}$ of 4 is 2	$\frac{3}{4}$ of 12 is 9

Fraction Wall

Complete the fraction wall.

1			
$\frac{1}{2}$			
	$\frac{1}{4}$		$\frac{1}{4}$

Now complete these fraction sentences using your fraction wall.

$$\frac{1}{2} = \frac{\quad}{4}$$

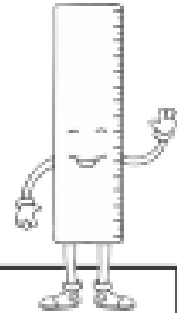
$$\frac{1}{2} = \frac{2}{\quad}$$

$$1 = \frac{\quad}{2}$$

$$1 = \frac{4}{\quad}$$

$$1 = \frac{\quad}{4}$$

Measuring Up

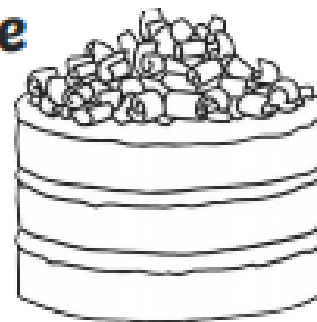


Find these objects around your home. Estimate how long they are in centimetres (cm). Now measure them using a centimetre ruler. How close were your estimates?

Object	My Estimate	Actual Measurement
Pencil		
Book		
Phone		
Shoe		
Photo frame		
Toothbrush		
Spoon		
Cup		
Hairbrush		

Let's Bake a Cake

Find a recipe for your favourite cake or biscuits. Ask a grown-up to read the list of ingredients with you. Write the ingredients here. Remember to say how much you need of each. For example: 150g flour, 100ml milk.



Ingredient:	How much I need:

Now make your delicious cake!

Let's Bake a Cake

While your cake is baking, think about these questions with a grown-up:

What did you use to measure the dry ingredients like flour and sugar? _____

What unit of measurement do we use?

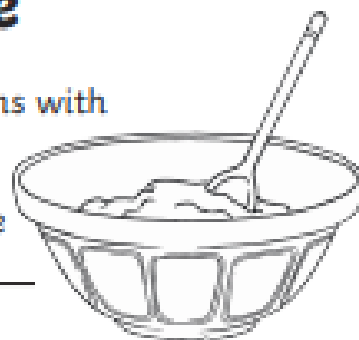
What else could we weigh using this measurement?

What was the heaviest ingredient you used?

What was the lightest ingredient?

Now try to work out how much of each ingredient you would use if you wanted to make two cakes or two lots of biscuits.

Ingredient:	How much I need:



Comparing Capacities

ml = millilitres

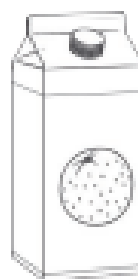
L = litres



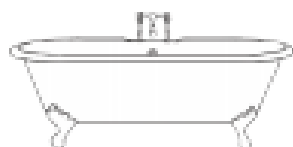
200ml



500ml



1L



100L



300ml



10L

Write the names of the objects in order from largest to smallest capacity.

largest _____

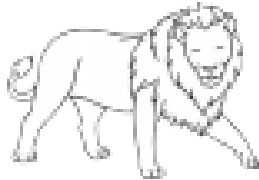
↓

smallest _____

Challenge: Where on the line would you put a swimming pool? Where would you put an eggcup? Where would you put a cereal bowl?

Zoo Weighing

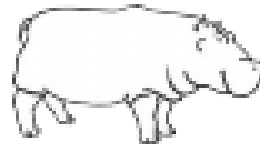
The vet has come to weigh the animals at the zoo.



205kg



240kg



500kg



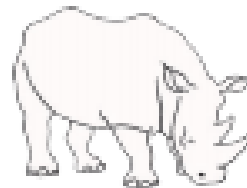
50kg



150kg



125kg



650kg

Fill in the correct sign (<, > or =) to make these number sentences correct:

lion chimp

zebra rhino

tiger lion

hippo rhino

chimp + monkey rhino

chimp + zebra tiger

hippo + zebra rhino

Fill the Piggy Banks

Can you find 4 different ways to make 20p? Draw the coins in the piggy banks:



Can you find 4 different ways to make 50p? Draw the coins in the piggy banks:



- Continue to practice all of your 2 3 5 10 times tables
- Practise mental maths such as how to make 10 20 or 100 by adding 2 numbers together
- Can you add 3 small numbers together
- Subtract 2 numbers within 10 20 or 100
- Double numbers up to 20
- Half numbers up to 20
- Practise sharing and grouping for division
- Practice tens and ones and can you look at hundreds tens and ones

Look at the school website for links to interactive games and check out facebook daily to see any extra things you might like to do.

Take care

Topic work:

Find out all about The Seaside it is right on your doorstep!



Here are some website links:

http://news.bbc.co.uk/1/shared/spl/hi/picture_gallery/06/uk_british_seaside_history/html/1.stm

http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/stevenseagull/atthe/Index.htm

<https://www.youtube.com/watch?v=lmFsEvZ-9pQ>

<https://www.youtube.com/watch?v=6qO0mu6YJW8>

<https://www.youtube.com/watch?v=exFmcLMjKsw>

<https://www.youtube.com/watch?v=zWgnpY4L9so>

<https://www.youtube.com/watch?v=RZIL77ZfXkl>

Activities:

- Find out about the seaside in the past by watching Youtube clips above about magic grandad.
- Write postcards to a friend from school about a day out to the seaside.
- Visit the seaside and collect pebbles and shells to create some art work.
- Paint or draw landscapes of the seaside.
- Find out about animal habitats at the beach. Have a look in the rock pools with an adult.
- Find out about how to stay safe at the beach and what the different coloured flags mean.
- Design and make a sandcastle at the beach.
- Create a poster or holiday brochure about all of the things you can do at the beach.
- Write a story about a rescue like Grace Darling.



Beach Hunt Checklist

☐

seaweed

☐

Frisbee

☐

feather

☐

beach

☐

sea glass

☐

rock pool

☐

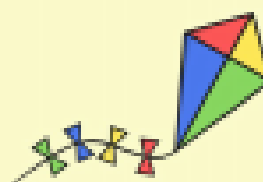
pat-
terned

☐

seagull

☐

crab

☐

kite

☐

3 shells

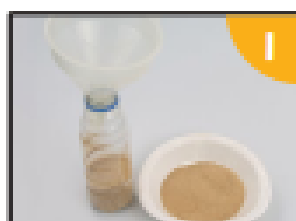
☐

ice cream
van

Seaside in a Bottle

You will need:

- Plastic water bottle
- Sand
- Assortment of shells
- Pebbles
- Funnel
- Blue food colouring
- Washing up liquid
- Card
- Fine line pen
- Ribbon or string
- Hole punch



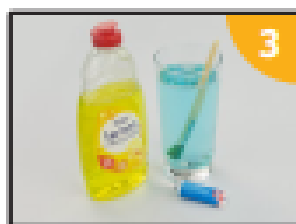
1

Using a funnel, pour sand into the plastic bottle until it is $\frac{1}{4}$ full.



2

Now choose objects to make your seaside scene! We used shells and pebbles.



3

Add a few drops of blue food colouring and washing up liquid to the water.



4

Top the bottle up with water, again using the funnel to pour.

Seaside in a Bottle

You will need:

- Plastic water bottle
- Sand
- Assortment of shells
- Pebbles
- Funnel
- Blue food colouring
- Washing up liquid
- Card
- Fine line pen
- Ribbon or string
- Hole punch



Screw the lid tightly onto the bottle. Now place it on its side and allow the contents to settle. You should end up with your very own seaside scene!



Now make a tag for your bottle. Using scissors, cut out a small rectangular shape from the card. Then use a hole punch to make a hole at one end. We stained ours with tea to make it look old.



Using a fine line pen, write a message such as 'My Seaside in a bottle' onto the tag.



Thread a length of ribbon or string round the neck of the bottle and tie the tag on to it.