



Year 1 Home Learning Pack 5

June 2020

Dear parent /carer,

During this difficult and unprecedented time, we want to minimise disruption to students' education as far as possible. We are, therefore, providing students with work to complete at home.

Below is an idea for a timetable that you might like to use for your child's home learning. It is only an idea - please feel free to alter it where you feel necessary. I have left a few minutes spare between sessions to allow for a bit of give and take.

Time	
09:00-9:30	Joe Wicks PE/ Super movers
09:45-10:15	Phonics - check out the Ruth Miskin training page on Facebook
10:30-11:00	Break
11:00-11:30	Maths - please complete the daily White Rose home learning Watch a bit of Numberblocks on Cbeebies
12:00-1:00	Lunch
1:00-1:30	Reading/ story time/ audio book
1:30-2:00	English/ topic
2:00-2:30	Break
2:30-3:00	Monday Science
	Tuesday Play family games
	Wednesday Art/ crafts
	Thursday Jigsaws
	Friday Spellings - Y1 common exception words

In the enclosed pack, there are resources to support your child's learning.

Students - what you should do:

- Complete all work to the best of your ability and as neatly as possible. Use the exercise book provided where appropriate.
- Try your best to complete tasks

Parents/ carers – what you can do:

- Provide a quiet space for your child to work in.
- Try to follow the timetable outlined above.
- Encourage your child to complete all work to the best of their ability and as neatly as possible.
- Ask your child about the work they are doing and help them where you can; a great way of doing this is by testing them on what they have learned.

If you have any general queries, please contact us

- Direct message using Schoolcomms, Facebook or send us an email to together@damedorothy.org.uk

What to do if you or your child becomes ill:

- Please follow NHS guidance in relation to Coronavirus:
<https://www.nhs.uk/conditions/coronavirus-covid-19/>

We understand this is a difficult and worrying time and we aim to keep parents and students updated and informed regularly in relation to what is happening with school. We will be in touch with all parents via text/app once the situation changes. Also keep an eye on our Facebook page for further updates.

To support our home learning pack, we will be posting regular activities on Facebook.

Parents can also send us pictures of children having fun/ working from home via Facebook or together@damedorothy.org.uk

Have you got rhythm?

1. Can you clap these rhythms? Maybe you could play them on some homemade instruments?

FOOD RHYTHMS

 ICE CREAM ♪ ♪	 HAMBURGER ♪ ♪	 HOT DOG ♪ ♪	 POPCORN ♪ ♪
 SODA POP ♪ ♪ ♪	 HOT FUDGE SUNDAE ♪ ♪ ♪	 CORN ON THE COB ♪ ♪ ♪	
 WATERMELON ♪ ♪ ♪	 STRAWBERRY ♪ ♪	 STRAWBERRY ICE CREAM ♪ ♪ ♪	
 PEPPERONI PIZZA ♪ ♪ ♪	 AVOCADO TOAST ♪ ♪ ♪		

2. Clap or play this rhythmic rhyme

**Tea Tea Coffee Coffee
Tea Coffee Tea Coffee
Tea Tea Tea Coffee
Coffee Coffee Coffee**

3. Now write your own rhythmic pattern.

Here are some different words:-

Orange squash

Hot chocolate

Lemonade

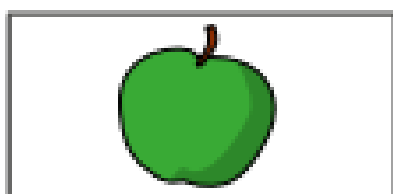
Milk shake



Before and after

- 1 Sam has an apple for a snack.

Match the words to the pictures.

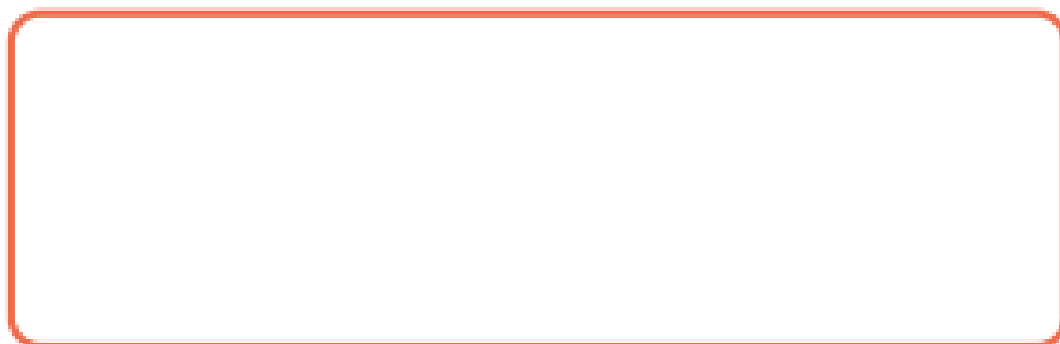


after



before

- 2 Draw something you do **before** school.



What time of day do you start school?

Circle your answer.

morning

afternoon

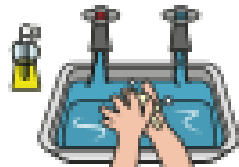
evening

3 Kim is helping her mum with dinner.

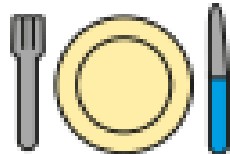
Match the activities to the labels to show when Kim will do each thing.



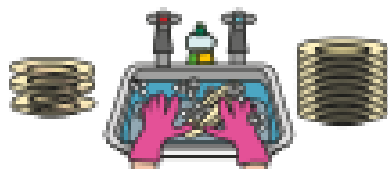
eat pudding



wash hands



set the table



wash dishes

before dinner

after dinner

Days of the Week

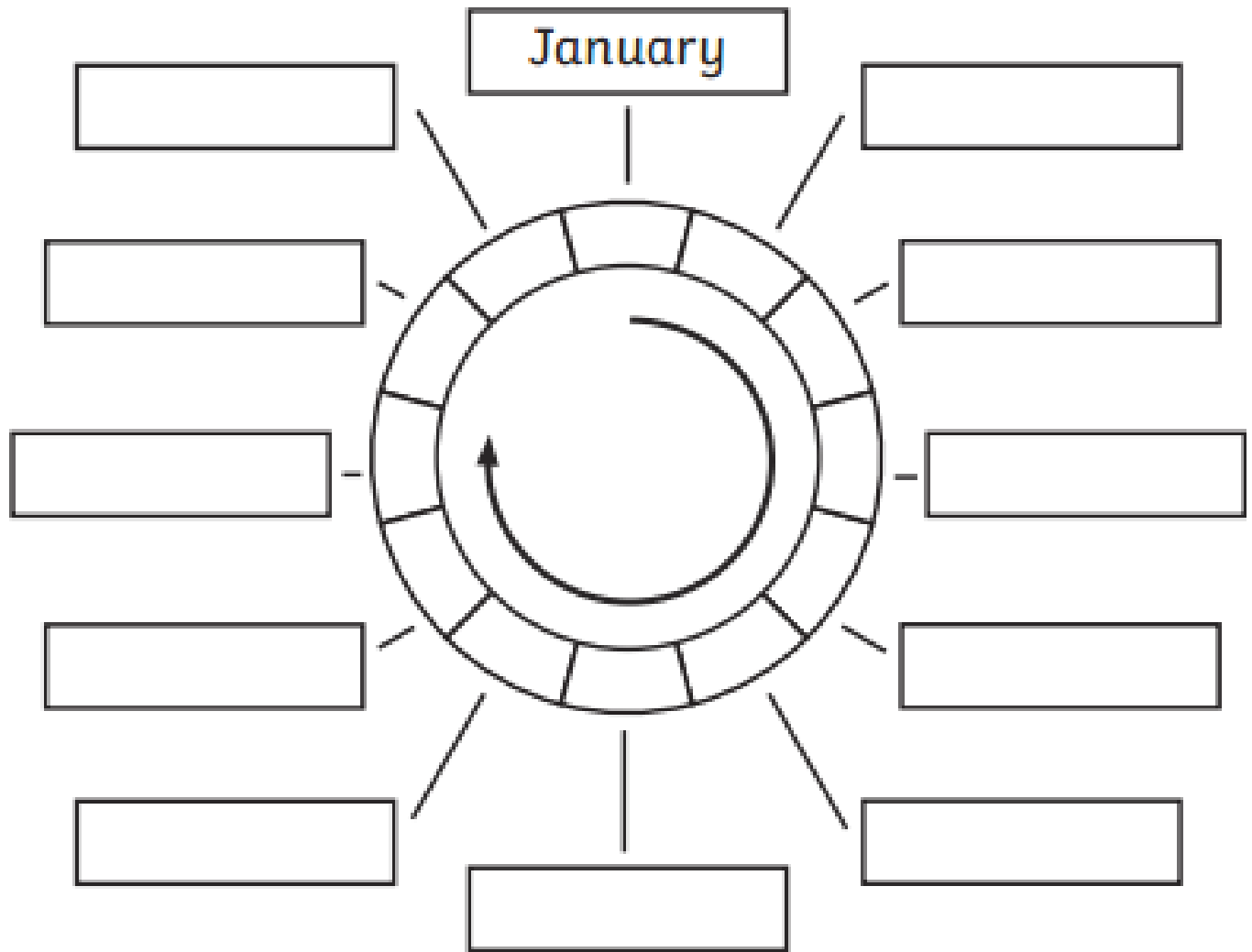
Yesterday and tomorrow.

yesterday	today	tomorrow
	Wednesday	
	Friday	
	Sunday	
	Saturday	
	Tuesday	
	Thursday	
	Monday	

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
Sunday		

Months of the Year Cycle

Cut out the months of the year and put them in the correct order in the boxes below. The first month has been filled in.



twinkl.co.uk



September

May

July

March

December

October

June

August

February

November

April

Months of the Year

o n j a n u a r y s c y
t c r n q a m j b c t m
j r t n h c a d f r s b
n o y o n v y u n e u w
o f r c b a l q t b g n
v o a m e e c d f m u l
e j u l y e r h x e a j
m o r y l w b o h t b u
b c b d o x x c c p t n
e d e e a p r i l e u e
r p f v o a c j a s h m
d e c e m b e r e m x j

January

February

March

April

May

June

July

August

September

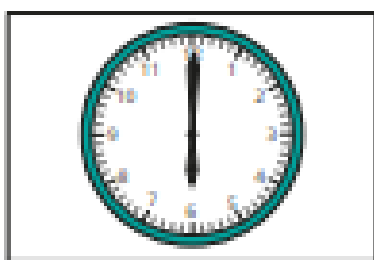
October

November

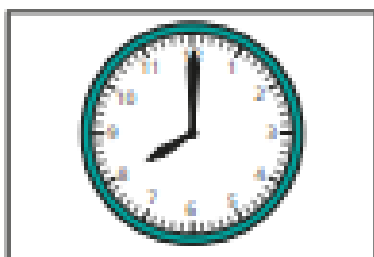
December

Time to the hour

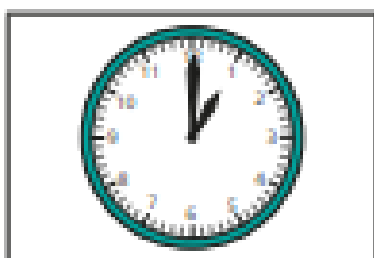
1 Match the clocks to the times.



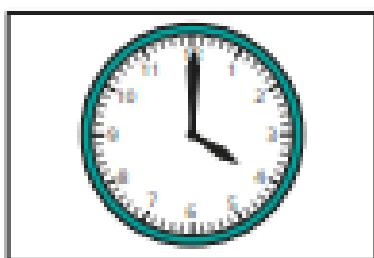
8 o'clock



6 o'clock



4 o'clock



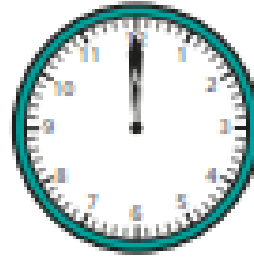
1 o'clock

3 Tick the time that matches the clock.



3 o'clock

12 o'clock

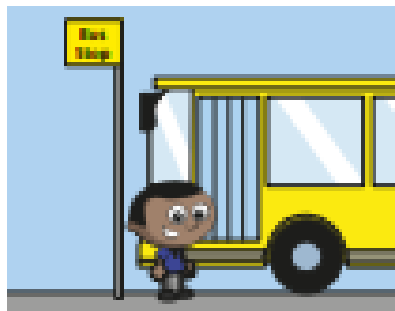


3 o'clock

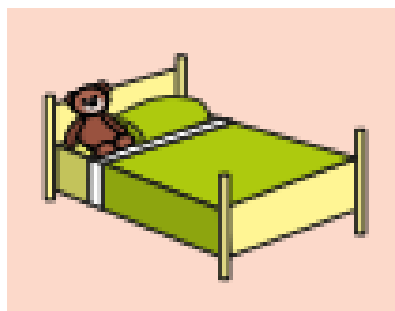
12 o'clock

4 Tick the time that is more likely.

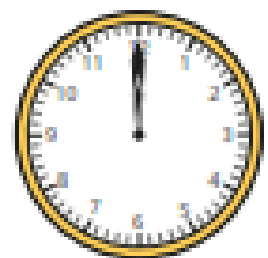
a) Mo goes to school.



b) Mo goes to bed.



c) Mo has lunch.



Time to the half hour

1 Match the clocks to the times.



half past 7



half past 10

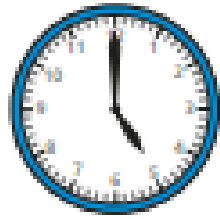


half past 1

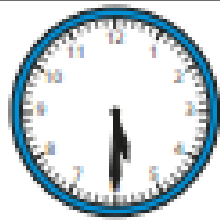


half past 4

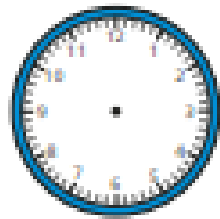
4 Complete the pattern.



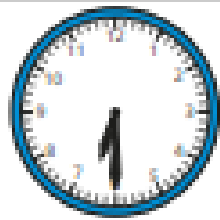
5 o'clock



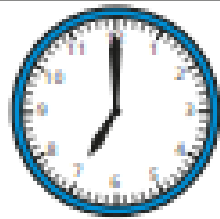
half past _____



6 o'clock



half past _____

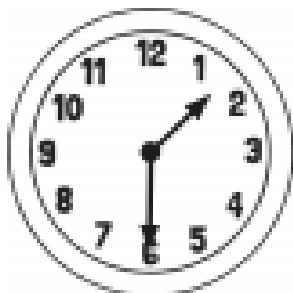
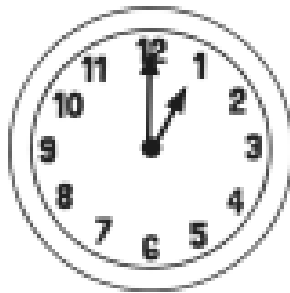
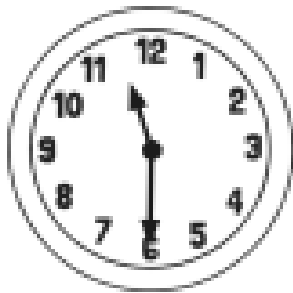
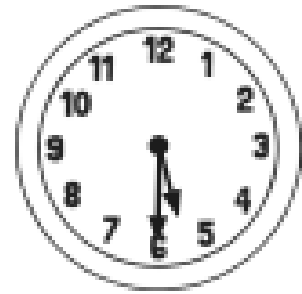
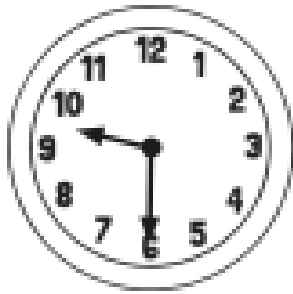
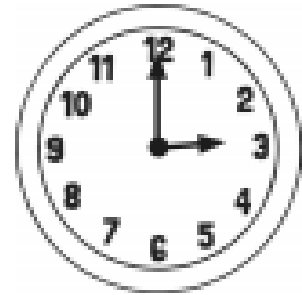


_____ o'clock

What time comes next?

Telling the Time

Write down the time each clock is showing on the line underneath.



Comparing time

1 Tick the longest time in each set.

a) 1 minute 1 second 1 hour

b) 1 week 1 month 1 day

2 Tick the shortest time in each set.

a) 1 minute 1 second 1 hour

b) 1 week 1 month 1 day

3 Write $>$, $<$ or $=$ to compare the times.

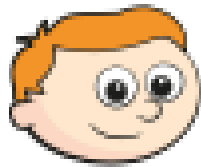
1 day 1 week

7 days 1 week

1 month 1 week

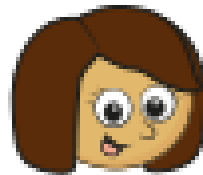
4 Three children ran a race.

Ron



65 seconds

Kim



53 seconds

Sam



60 seconds

Complete the sentences.

- _____ was the fastest.
- _____ was the slowest.
- _____ was faster than Sam.

5 Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

Use these words and phrases.

fastest

slowest

faster than

slower than

Summer Holiday Hopes Write Up Worksheet

I would like to see...

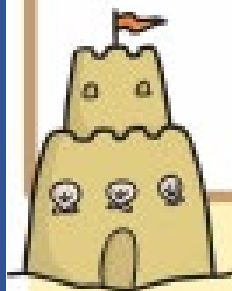


I would like to eat...

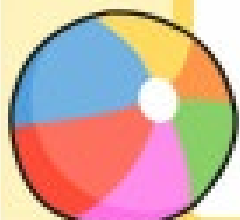


I would like to learn...

I would like to make...



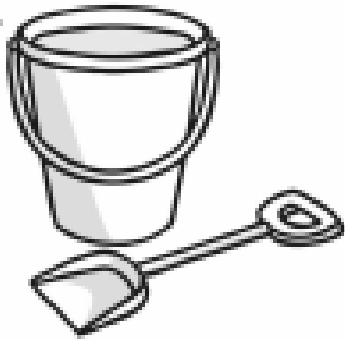
I would like to go...



READ AND COLOUR

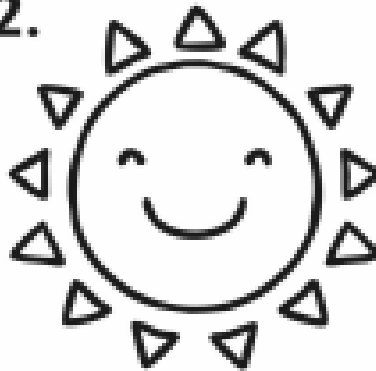
Read the sentence in each box and colour the picture to match the sentence.

1.



The bucket is red.
The spade is yellow.

2.



The sun is yellow.

3.



The top sunglasses
are blue.
The bottom sunglasses
are pink.

4.



The flip-flops are
green and orange.

5.



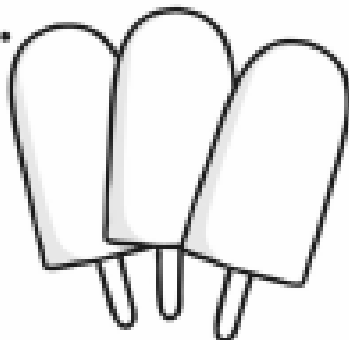
The kite is blue, yellow,
green and red.

6.



The leaves are green.
The bark is brown.

7.



The first lolly is orange.
The second lolly is blue.
The third lolly is red.

8.



The flower is pink.
The leaf is green.

9.



The swimming costume
is purple.
The swimming shorts
are green.

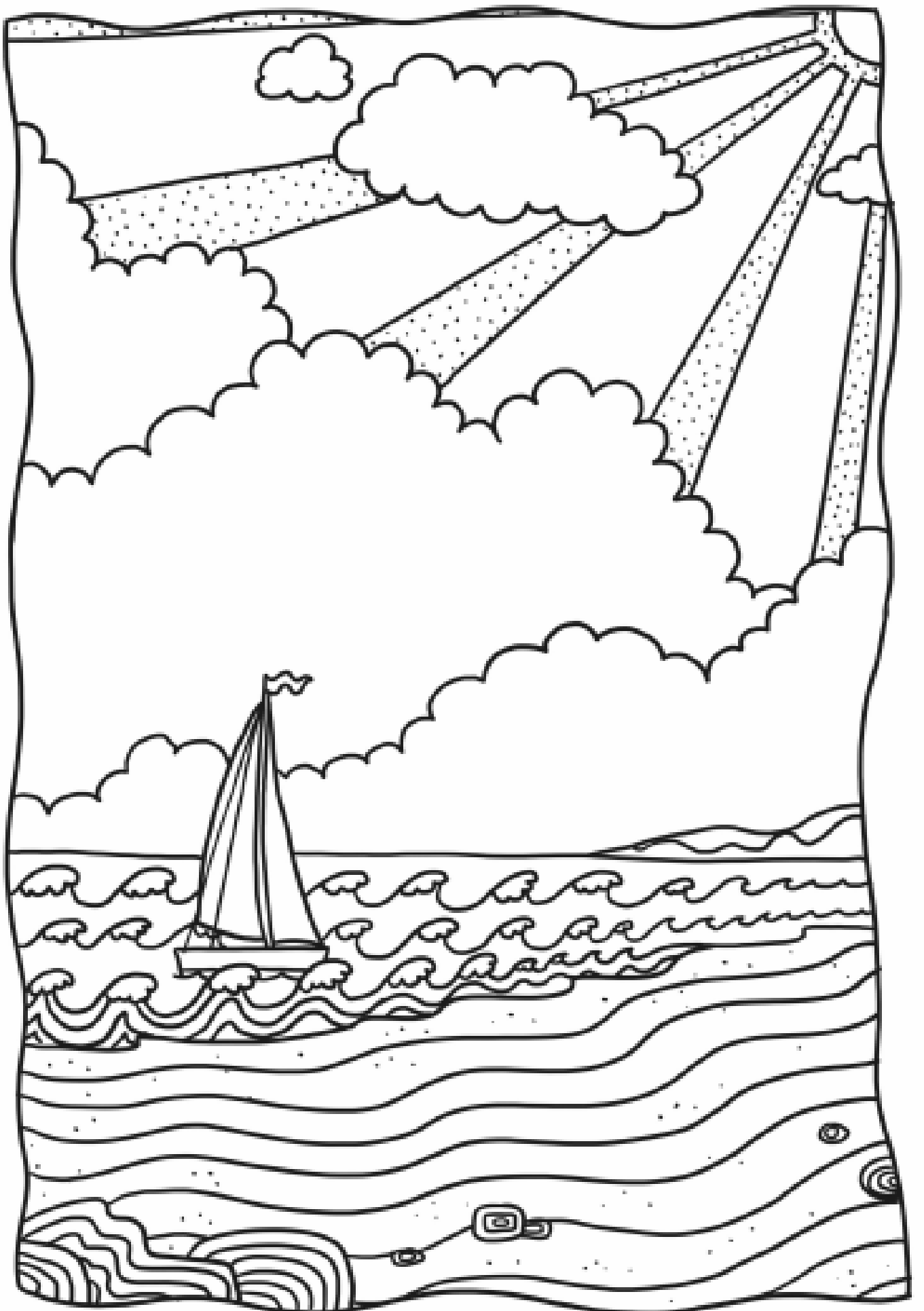
Summer Wordsearch



SUN CREAM
SHORTS
JUNE
JULY
AUGUST

SUNSHINE
PICNIC
ICE CREAM
SUNBATHE
SANDALS





Tree Trunks

Go for a walk. See if you can find and identify any of these different trees by looking at the trunks. Have fun!



Oak



Pine



Rowan



Silver birch



Beech

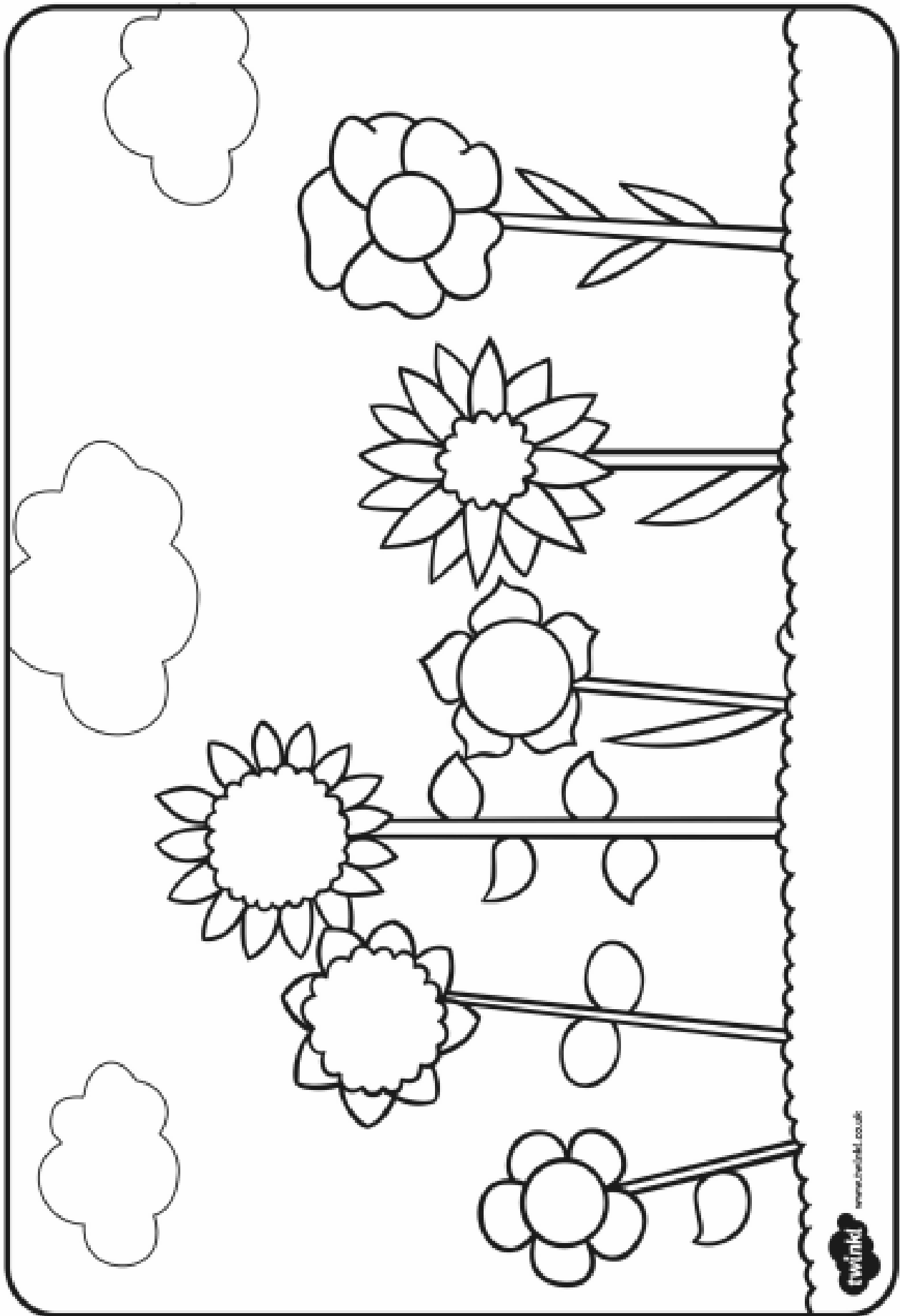


Plane

Here are some different paintings of trees. Have a go at painting your own tree. Remember to include some branches.

Painting of Trees





www.twinkl.co.uk



Florence Nightingale

Florence was born 12th May 1820, in Florence, Italy.

Florence wanted to help people, so she became a nurse. In those days, hospitals were dirty.



- Not enough medicine
- Poor food
- Not enough beds

Florence wanted to make things better. The other nurses helped her.

What Did They Do?



Clean



Washed their hands



Got better food

This helped to save lives.

Did You Know?

Florence was called 'The Lady with the Lamp'.



Questions

1. When was Florence born? Tick one.

- 12th March
- 12th April
- 12th May
- 12th November

2. Complete the sentence. Florence was a...

- teacher
- nurse
- police woman
- vet

3. What was bad about hospitals before Florence changed them? Tick one.

- they were clean
- they were dirty
- they were good

4. What did Florence and the nurses do next?

- They went home.
- They cleaned the hospital.
- They closed the hospital.
- They sent the soldiers home.

5. Florence was called...

- The Lady with the Lolly
- The Lady with the Land
- The Lady with the Lamp

Florence Nightingale

y n p s x w s n u r s e
t w j o t v m c l e a n
m h i l s p e l t c q c
v o n d x q d l j i b y
d s j i u r a a b i c v
i p u e w q l r l f i e
t i r r c r i m e a n f
u t y s v q l i q e m x
r a r t e y d a i g w p
k l g k s b f g j i a f
e l j v m n y e i v r s
y v d n n h b u s o w q

Turkey

nurse

soldiers

hygiene

lamp

injury

clean

hospital

war

medal

Crimean

Florence Nightingale Facts Worksheet

Complete the sentences below.

soldiers

1820

Italy

nurse

war

1851

Germany

Nightingale

Crimean

12th



Florence _____ was born in Florence, _____ on the _____ of May _____.

In _____, Florence went to _____ to train to be a _____.

She went to the _____ to nurse the injured _____.

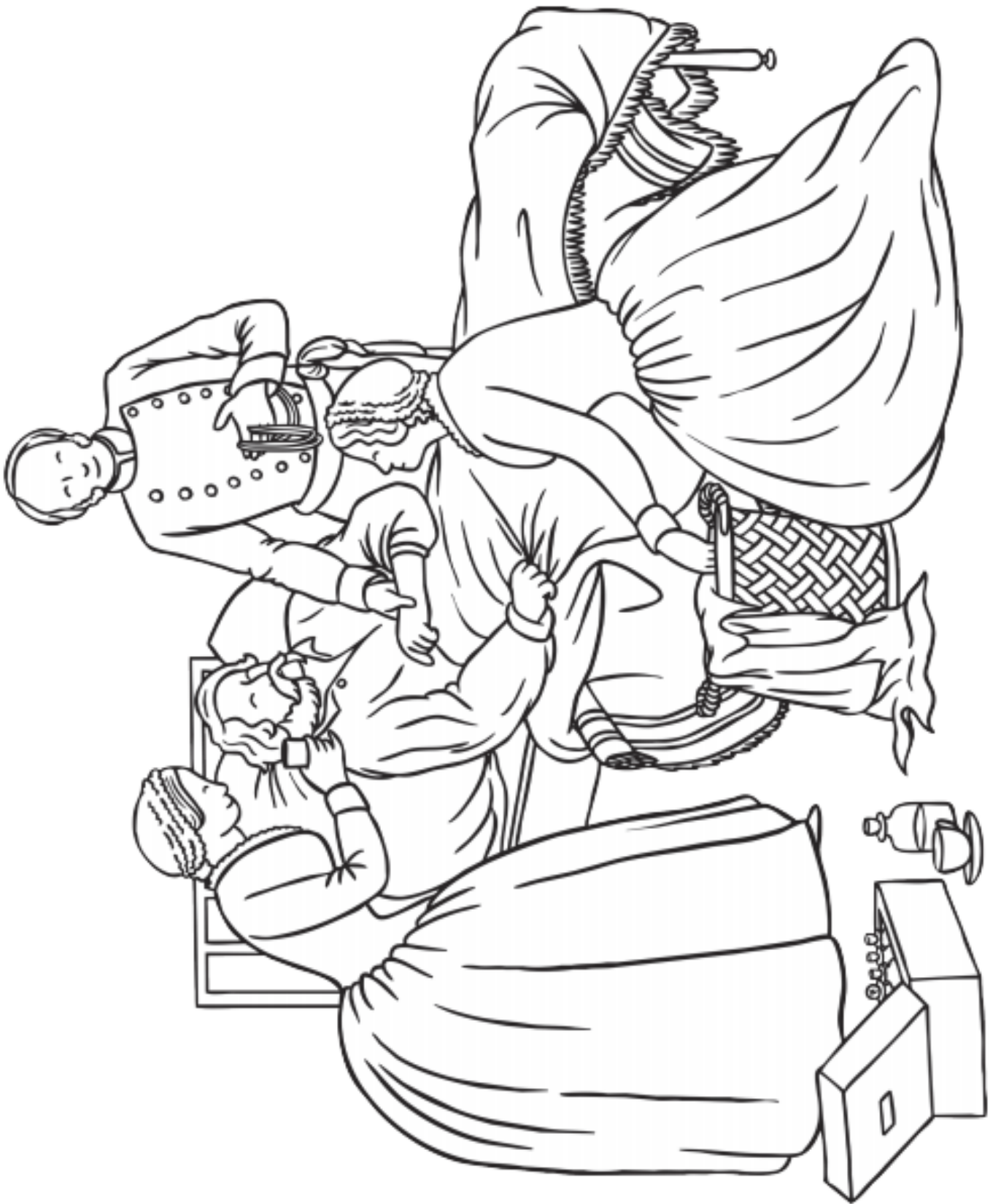
Answer the following questions about Florence Nightingale:

Why do we remember Florence Nightingale?

What did Florence do?

Who did Florence care for in the Crimean War?

What name did the soldiers give to Florence?



Hospital Improvements

Match the problem to the solution that Florence Nightingale found.

Problem:

The hospitals didn't have enough supplies to look after the soldiers.

Problem:

The soldiers didn't have enough food.

Problem:

The hospitals didn't have enough medicine and bandages.

Problem:

The soldiers weren't looked after very well.

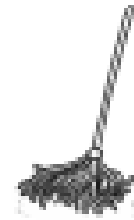
Problem:

The soldiers didn't have clean clothes.

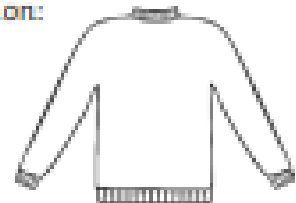
Problem:

The hospitals were very dirty.

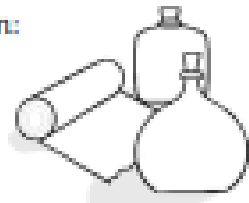
Solution:



Solution:



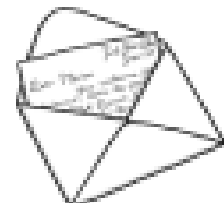
Solution:



Solution:



Solution:



Solution:





Look at the picture above. Explain what the problems were at the hospital and how Florence Nightingale solved them.
