



Year 2 Home Learning Pack

April 2020

Dear parent / carer

During this difficult and unprecedented time, we want to minimise disruption to students' education as far as possible. We are therefore providing students with work to complete at home.

Below we have included a simplified version of their usual timetable as a guide for home learning.

Time		
09:00-9.30	Phonics/spelling	
9.30-9.40	Break	
9.40-10.30	Maths	
10.30-10.45	Break	
10.45-11.45	English – writing/punctuation	
11.45-12:45	Lunch	
12:45-1:00	Reading	
1:00-1:45	Monday	Topic
	Tuesday	Free choice
	Wednesday	TT Rockstars
	Thursday	Science
	Friday	Handwriting
1:45-2:00	Break	
2:00-3:00	Monday	Science
	Tuesday	Topic
	Wednesday	Art and craft
	Thursday	Free choice
	Friday	TT Rockstars
After School Activities	Jigsaw Lego words eas s	Board Games Colouring Pictures

In the enclosed pack there are resources to support your child's learning.

Students - what you should do:

- Complete all work to the best of your ability and as neatly as possible. Use the exercise book provided where appropriate.
- Try your best to complete tasks

Parents / carers – what you can do:

- Provide a quiet space for your child to work in.
- Try to follow the timetable outlined above.
- Encourage your child to complete all work to the best of their ability and as neatly as possible.
- Ask your child about the work they are doing and help them where you can; a great way of doing this is by testing them on what they have learned.

If you have any general queries, please contact us

- Direct message using Schoolcomms, Facebook or send us an email to together@damedorothy.org.uk

What to do if you or your child becomes ill:

- Please follow NHS guidance in relation to Coronavirus:
<https://www.nhs.uk/conditions/coronavirus-covid-19/>

We understand this is a difficult and worrying time, and we aim to keep parents and students updated and informed regularly in relation to what is happening with school. We will be in touch with all parents via text/app once the situation changes. Also keep an eye on our Facebook page for further updates.

To support our home learning pack we will be posting regular activities on Facebook.

Parents can also send us pictures of children having fun / working from home via Facebook or together@damedorothy.org.uk

Homophones Practice: They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

'ness' Or 'ment' Spelling Activity

1. Fill in the missing letters.

fitness	illness	sadness	sickness	witness
happiness	basement	enjoyment	pavement	merriment

_ _ dn _ _ _

en _ _ _ m _ _ _

me _ _ _ _ _ _ _

_ ave _ _ _ _

w _ t _ e _ _

_ _ p _ i _ _ _ _

_ _ t _ e _ _

b _ _ _ m _ _ _

_ ll _ _ _ _

_ _ ck _ _ _ _

2. Now put the words in alphabetical order below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Look and say	Look, say and write	Cover and write	Check and write again
door			
floor			
poor			
because			
find			

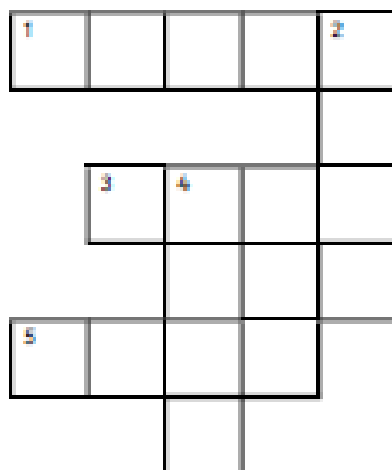
Find the words in this word search.

1. door 2. floor 3. poor 4. because 5. find

h	d	p	o	p	k	x	d	f
g	p	p	o	o	r	g	h	l
s	s	j	q	i	k	l	q	o
b	e	c	a	u	s	e	z	o
g	f	b	z	d	w	j	x	r
p	i	k	v	o	z	r	y	p
g	n	o	z	o	e	r	g	t
y	d	o	l	r	r	x	c	z
h	n	v	h	u	x	h	q	g

Look and say	Look, say and write	Cover and write	Check and write again
wild			
climb			
most			
only			
both			

Fill in the missing words and complete the crossword



Across


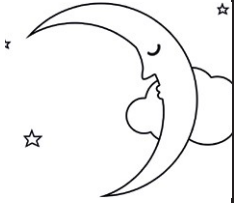



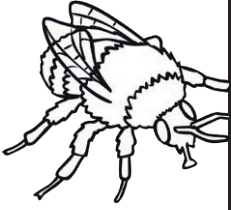
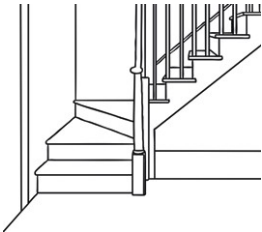



- I _____ up to the top of the mountain.
- She had the _____ cake.
- The _____ tiger roared.

Down

- They _____ had short hair.
- He was the _____ one left at school.

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.

1	2	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 

	bare		bear		maid		would
	wood		grate		knight		hare
	flower		stair		night		bee
	sew		be		so		flour
	great		hair		made		stare

Complete the sentences by neatly crossing out the incorrect homophone.

1. Last knight/night I went for a walk in the moonlight.
2. Blue/blew is my favourite colour.
3. If you want to go on holiday, you'll have to catch a plane/plain.
4. I brush my hare/hair every day.
5. The lion had huge paws/pours.
6. Thomas couldn't wait to meat/meet the new teacher.
7. Bernard got mud on his new/knew shoes.
8. I'm over here/hear!
9. Benny's hiding over they're/there/their.
10. Suzanne scraped her knee and now it's really saw/sore.

These words are all homophones. Try to define what each one means.

or: _____

oar: _____

sale: _____

sail: _____

here: _____

hear: _____

tail: _____

tale: _____

pail: _____

pale: _____

pour: _____

poor: _____

male: _____

mail: _____

Find homophones for these words: week

place

read

rode

board

sea

there

boy

right

witch

peel

four

serial

son

know

waste

heel

tail

pane

weight

poor

mail

Some of these words are homophones. Circle them.

pair	mane	waste	sweat
late	hear	rice	reed
mummy	care	seen	father
plaice	oar	check	plug
hour	paint	rain	

Copy this passage out, correcting the homophones as you do:

It was knight and the sky was pooring with reign. The hole ship rocked on the stormy see and the wind blue hard tearing the sale. The captain new they kneaded to fix it quick, so he called out to too crewmen. As the pear ran off to fetch knew rope the captain, who usually had nerves of steal, preyed that the ship wood knot sink. Suddenly, a peace of would broke off from the deck and flue towards him!

Colour by 5s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-10

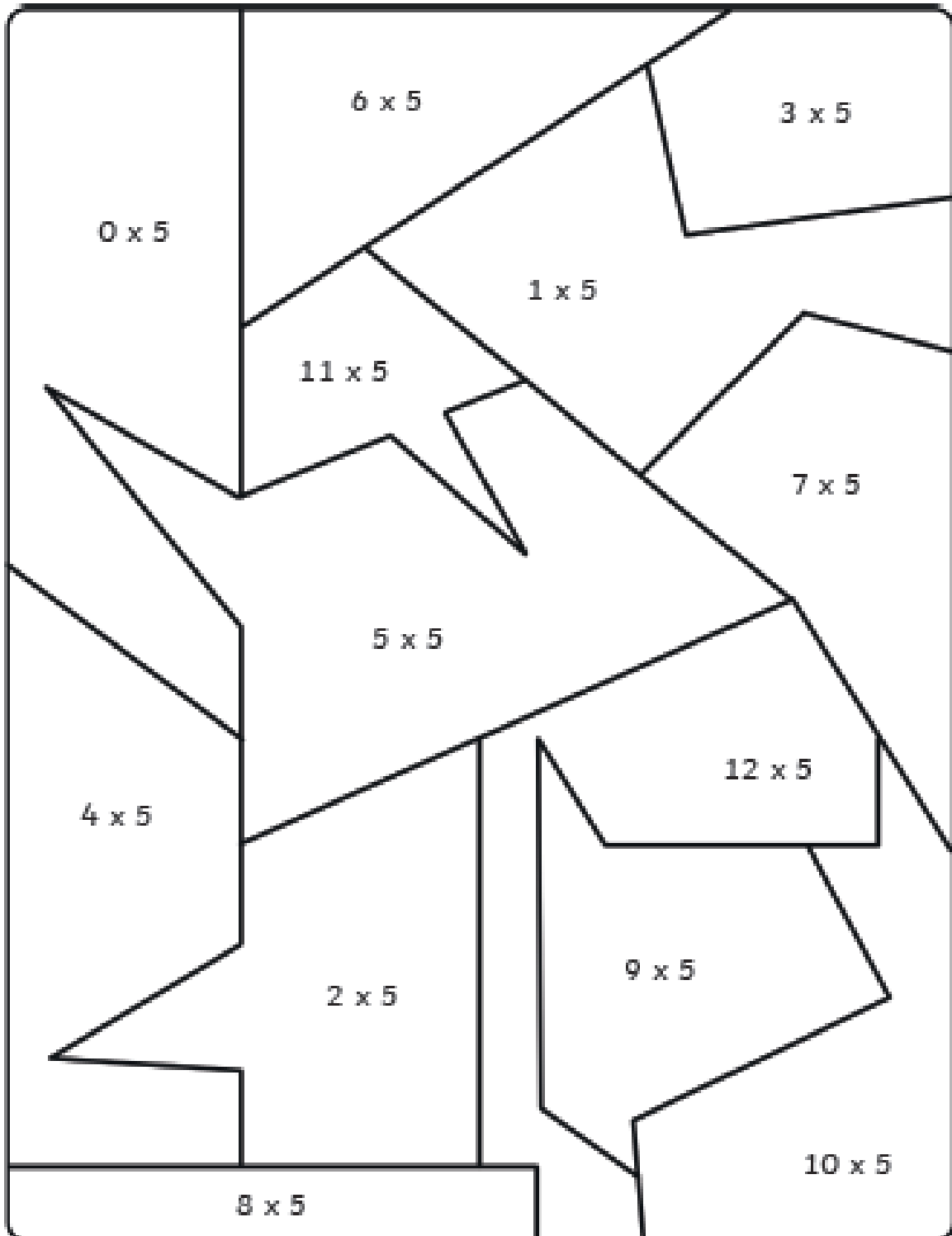
11-20

21-30

31-40

41-50

51-60



Colour by 10s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-20

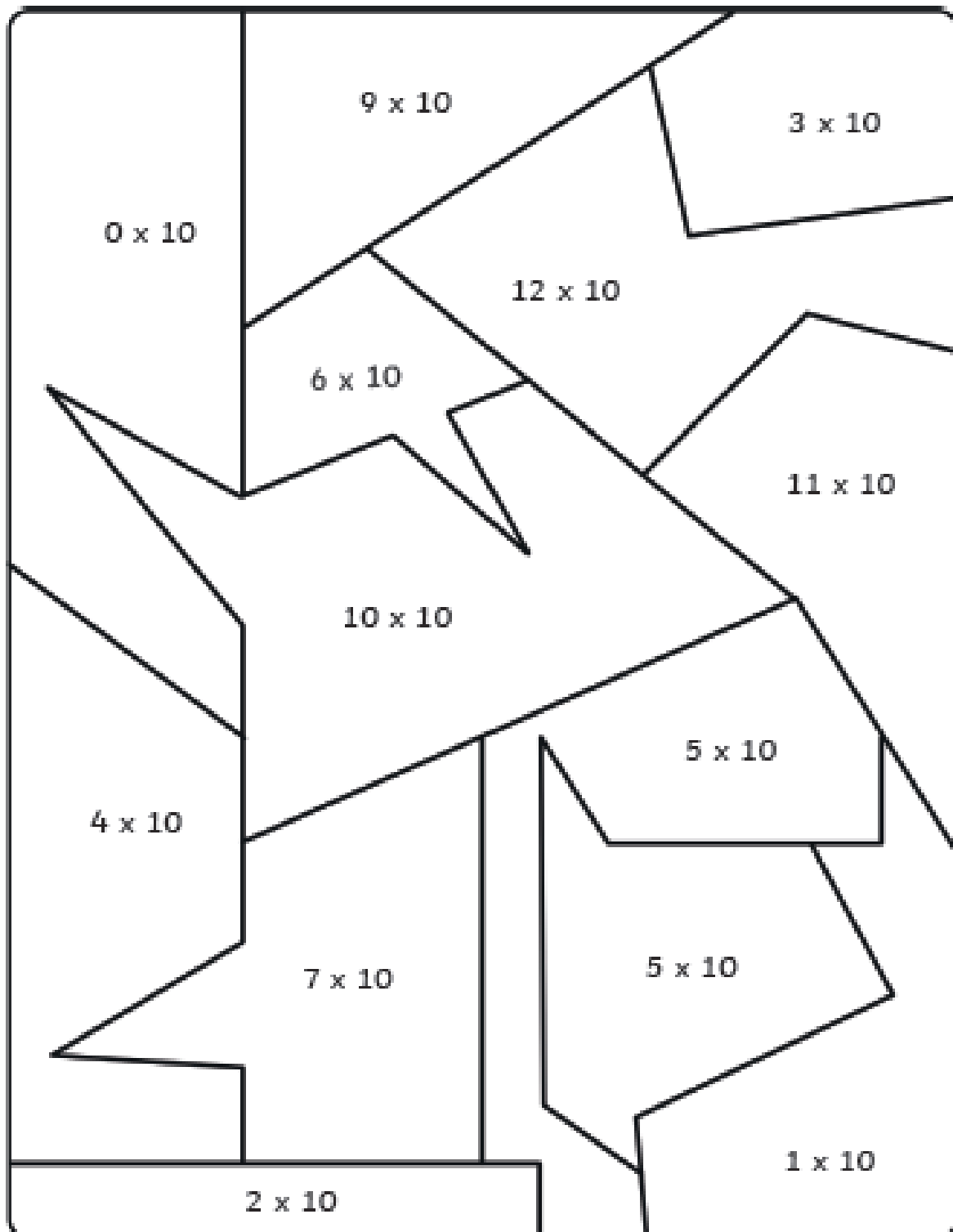
21-40

41-60

61-80

81-100

101-120



Colour by 2s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

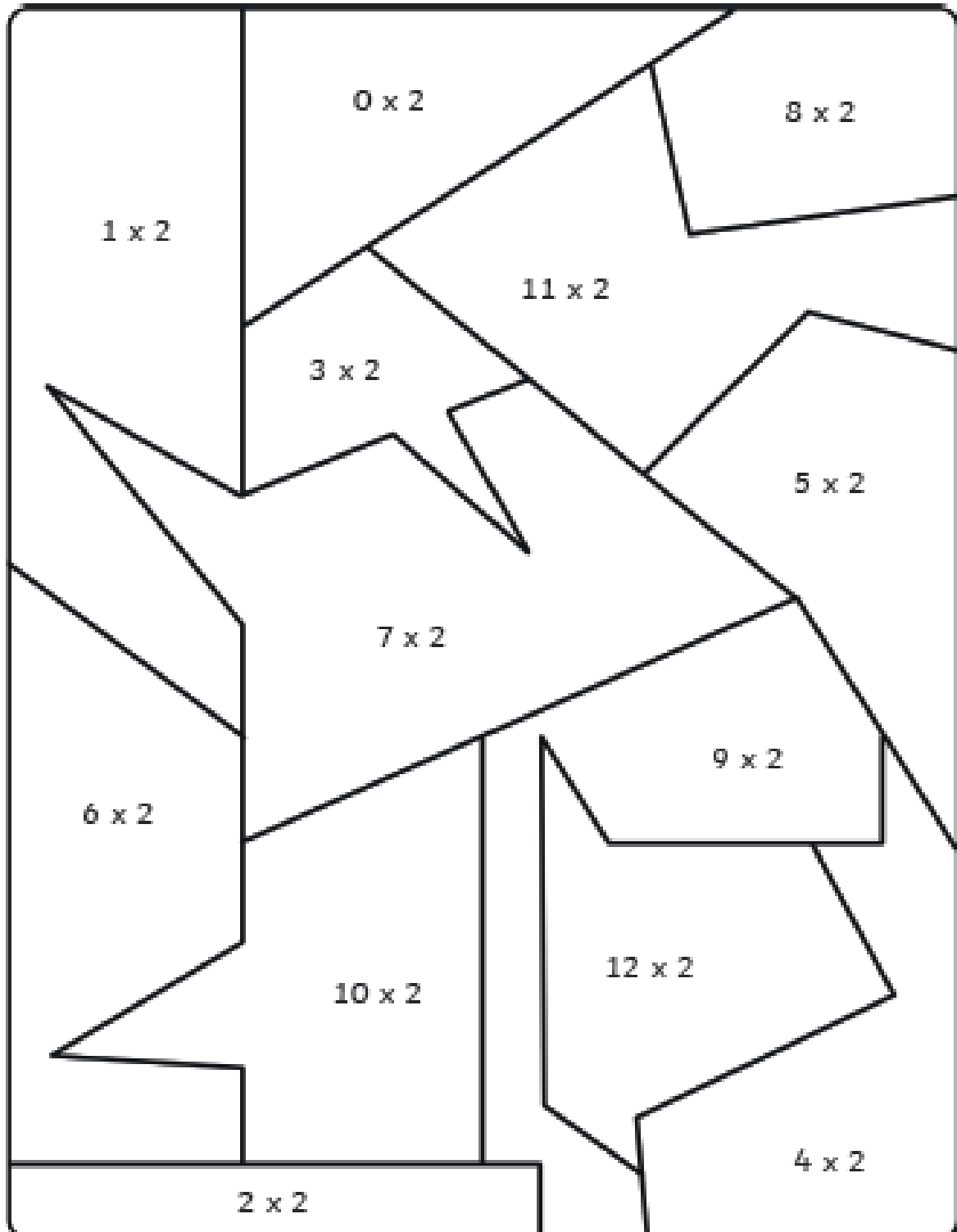
0-5

6-11

12-17

18-23

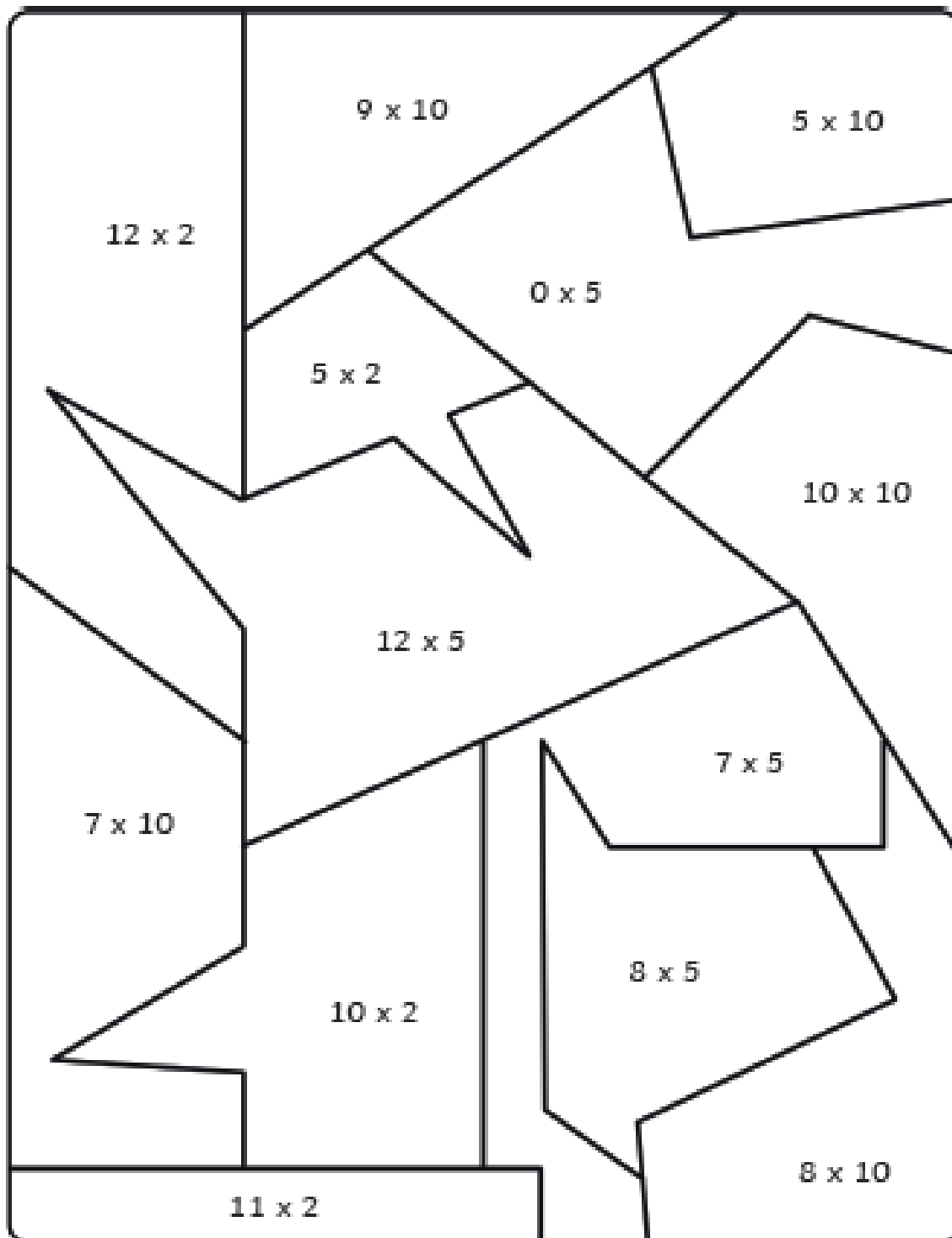
23-28



Colour by 2's, 5's and 10's

Do the multiplication calculation and colour the shape in the correct colour.

0-10 11-20 21-30 31-40 41-50 51-60 61-70 71-80 81-90 91-100



Number Bonds Challenges

Number Bonds Challenge 1

$1 + 4 =$	$0 + 5 =$	$3 + 2 =$
$3 + 3 =$	$2 + 4 =$	$3 + 3 =$
$4 + 1 =$	$1 + 4 =$	$4 + 2 =$
$6 + 0 =$	$5 + 1 =$	$5 + 0 =$
$2 + 4 =$	$4 + 2 =$	$2 + 4 =$
$3 + 2 =$	$0 + 5 =$	$3 + 3 =$
$5 + 1 =$	$6 + 0 =$	$1 + 5 =$
$0 + 6 =$	$2 + 4 =$	$6 + 0 =$
$3 + 3 =$	$5 + 1 =$	$4 + 1 =$
$2 + 3 =$	$3 + 2 =$	$0 + 5 =$
$3 + 2 =$	$4 + 1 =$	$5 + 1 =$
$1 + 5 =$	$0 + 5 =$	$2 + 4 =$
$3 + 3 =$	$2 + 3 =$	
$4 + 2 =$	$1 + 4 =$	

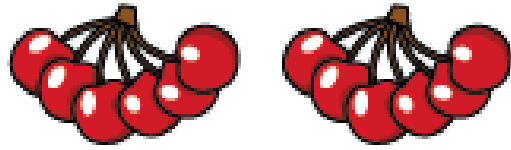
Number Bonds Challenges

Number Bonds Challenge 4

$4 + 6 =$	$2 + 18 =$	$50 + 50 =$
$1 + 9 =$	$70 + 30 =$	$80 + 20 =$
$30 + 70 =$	$14 + 6 =$	$2 + 8 =$
$5 + 15 =$	$5 + 5 =$	$17 + 3 =$
$80 + 20 =$	$17 + 3 =$	$40 + 60 =$
$2 + 8 =$	$11 + 9 =$	$100 + 0 =$
$13 + 7 =$	$90 + 10 =$	$3 + 7 =$
$10 + 90 =$	$6 + 4 =$	$1 + 9 =$
$16 + 4 =$	$70 + 30 =$	$70 + 30 =$
$7 + 13 =$	$1 + 9 =$	$18 + 2 =$
$10 + 10 =$	$14 + 6 =$	$5 + 15 =$
$1 + 9 =$	$0 + 20 =$	$10 + 0 =$
$8 + 2 =$	$2 + 18 =$	
$50 + 50 =$	$7 + 3 =$	

1 Complete the sentences.

a) There are 12 cherries.



There are groups.

There are cherries in each group.

$$12 \div 2 = \text{}$$

$$2 \times \text{} = 12$$

b)



There are 10 muffins.

There are muffins in each group.

There are groups.

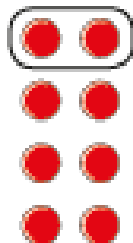
$$10 \div 2 = \text{}$$

$$\text{} \times 2 = 10$$

2 Complete the number sentences for each array.

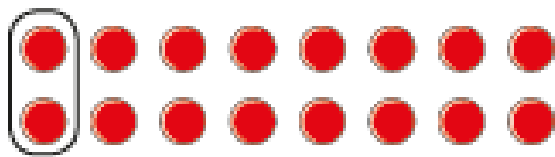


a)



$$\text{} \times 2 = 8$$

$$8 \div 2 = \text{}$$



$$\square \times 2 = 16$$

$$16 \div 2 = \square$$

3 There are 14 socks.



Amir puts them in pairs.

a) How many pairs of socks does he have?

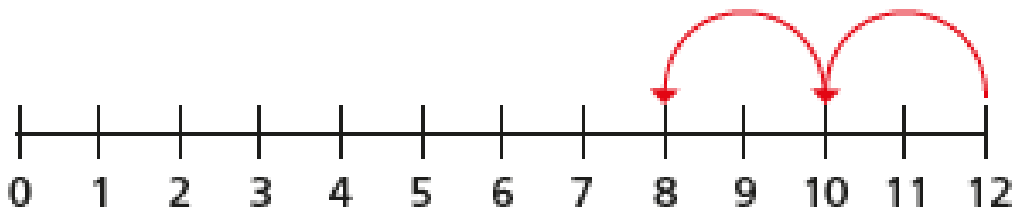
b) Complete the number sentence.

$$\square \div \square = \square$$

4 Use the number lines to complete the division sentences.



a) $12 \div 2 = \square$



Topic Work:

- Look at Percy the Park keeper stories on you tube linked to plants and animals ideas for topic work:



- Grown your own seeds or bulbs to find out plants need to grow
- Look at animal habitats including micro- habitats for insects
- Look at life cycles – butterfly link with symmetry and art
- Food chains
- Retell the Percy stories in writing or comic strips
- Make up your own Percy story where Percy helps an animal in trouble
- Look at how we need to keep healthy with food, exercise and hygiene
- Look into the food groups
- Look into what a healthy plate looks like
- Create posters about healthy eating
- Create a healthy lunch
- Make a healthy sandwich
- Look into what are fruits and vegetables – you could do some art printing with different fruit and vegetables

Hope some of these ideas help
Mrs. Burdon