

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Dame Dorothy Primary School
Pupils in school	205
Proportion of disadvantaged pupils	63
Pupil premium allocation this academic year	£83,160
Academic year or years covered by statement	2019-20
Publish date	November 2019
Review date	November 2020
Statement authorised by	Iain Williamson
Pupil premium lead	Iain Williamson
Governor lead	Christine Stafford

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.63
Writing	+0.44
Maths	+0.80

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	58.3%
Achieving high standard at KS2	8.3%
Measure	Activity
Priority 1	Work with Great North Maths Hub to train two members of school staff to lead and support all colleagues with teaching for mastery across all year groups
Priority 2	Purchase maths resources and materials that support maths learning inside of the classroom and within all areas of the school site
Barriers to learning these priorities address	Ensuring staff receive regular support and follow up CPD to embed the ethos and philosophy of the specialist training from the Great North Maths Hub
Projected spending	£5000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve (at least) national average progress scores in Reading at KS2	September 2020
Progress in Writing	Maintain above national average progress for KS2 writing at both Expected and GD	September 2020
Progress in Mathematics	Improve progress at KS2 mathematics for girls at both Expected and GD	September 2020
Phonics	Continue to achieve above national average expected standard in PSC	September 2020
Other	Improve attendance of disadvantaged pupils to comparison of non-disadvantaged	September 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Maintaining high staffing levels at EYFS & KS1 to ensure that phonics is delivered effectively in small groups to children of similar abilities
Priority 2	Phonics materials are updated and renewed and staff access refresher training to ensure they are delivering the phonics content effectively
Barriers to learning these priorities address	Financial pressures to make savings by reducing support staff
Projected spending	£59,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Creating a culture and awareness to support mental health and well-being for all
Priority 2	Further improve our community links to support families through our extended school offer, free magic breakfast, newly established community hub and out of school visits linked to the wider curriculum
Barriers to learning these priorities address	Successfully engaging and working alongside hard to reach families
Projected spending	£19,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Allowing access to CPD from Together for Children and utilising expertise both in house and with partner schools	Effective use of Inset and staff meetings
Targeted support	Ensuring support staff are deployed effectively to focus on their primary role	Support staff are timetabled for group support work and to ring fence this allocated time
Wider strategies	Engaging families from our community who are more difficult to reach	Identifying exciting new parental opportunities and partnerships to run from our new 'Community Hub'

## Review: last year's aims and outcomes

Aim	Outcome
Attainment of children in Early Years of pupils eligible for PP will show improved outcomes	Achieved 67% of disadvantaged pupils achieved GLD in 2019 compared with 50% in 2018. National disadvantage is at 54% and school is performing above that figure, although 6% below all children nationally.
Improved progress measures for pupils eligible for PP in reading and maths at the end of KS2	Progress measures for PP children increased as follows: Reading 2019 -0.63 (2018 -2.68) Mathematics 2019 +0.80 (2018 -0.79)
Increased opportunities to explore real life experiences for pupils to put context into their studies	Wealth of opportunities for all children provided during 2018-19. An example of some as follows: <ul style="list-style-type: none"> <li>• Lambton House Visit</li> <li>• Farm visit each term</li> <li>• Beamish &amp; Vindalanda</li> <li>• Edinburgh</li> <li>• Outdoor residential in Cumbria</li> <li>• Wimbledon Tennis Championships</li> <li>• Apple Store</li> <li>• Theatre</li> <li>• Pantomime</li> <li>• 20+ sporting tournaments</li> <li>• Musical performances both given and received</li> <li>• Local interests and landmarks</li> </ul>