



DAME DOROTHY PRIMARY SCHOOL AND DAYCARE

BEHAVIOUR POLICY

Author's Name	Iain Williamson
Date written	Winter Term 2017
Review Date	Winter Term 2018

Date ratified by Governing Board	Winter Term 2017
----------------------------------	------------------

Headteacher	<i>I Williamson</i>
Chair of Governors	<i>C Stafford</i>

Mission Statement

"We strive to provide a safe and happy environment where children are encouraged to be creative, resilient and hard working

At Dame Dorothy Primary School we have high expectations for all pupils regardless of their starting point. Learning is at the core of all we do making full use of the places around us."

Introduction

The general behaviour and conduct of children at Dame Dorothy Primary School is of a very high standard. This updated policy is a result of a review of current practice within the school by staff from October 2014. The object of the policy is to inform staff, governors and parents how the school provides the most effective provision for all children. This policy has been drawn up to reflect our whole school approach to behaviour and has been discussed with the staff and has had the agreement of the Governing board. The implementation of this policy is the responsibility of all staff.

Government Guidance on Behaviour Management

Guidance from the DFE clarifies teachers' powers. It makes clear the following:

- Schools should not have a 'no touch' policy. It is often necessary or desirable for a teacher to touch a child (e.g. dealing with accidents or teaching musical instruments).
- Teachers have a legal power to use reasonable force. They can use force to remove a pupil who is disrupting a lesson or to prevent a child leaving a classroom.
- Headteachers can search for an extended list of items including alcohol, illegal drugs and stolen property.
- Heads have the power to discipline pupils who misbehave outside the schools premises and outside schools hours.

The guidance also protects teachers from malicious allegations and strengthens their authority in the classroom. It makes clear:

- Headteachers can temporarily or permanently exclude pupils who make false allegations. In extreme circumstances they may even press criminal charges against the pupil.
- The default position should be to assume the teacher has behaved reasonably unless a complainant can show that a teacher has behaved unreasonably.
- Schools should not automatically suspend teachers accused of using force unreasonably.
- All but the tiny number of the most complex cases should be resolved within three months and the vast majority should be resolved in four weeks.
- Malicious allegations should not be included in employment records.
- Extend powers to search pupils for any items that are banned by school rules such as mobile phones.
- Stop appeals panels sending excluded children back to the school from which they were excluded.
- Give teachers anonymity when facing allegations.
- Remove the requirement on schools to give parents 24 hours notice of detention.

Aims and Objectives

We encourage the development of good behavior and self discipline through **SEAL's** and **Golden Time** in order to achieve a high quality of education for all children. We believe that this will be achieved through partnership with children, staff and parents.

The following is a written statement of behavior principles drawn up in agreement with the Governing Board.

The Golden Rules

- We are honest
- We are gentle
- We are kind and helpful
- We look after property
- We listen
- We work hard
- We care
- We keep to our rules

Golden Time (Rewards and consequences)

- The children are told that it is because they keep the Golden Rules they are celebrating their behaviour in Golden Time.
- Parents are informed of positive behaviour through stickers, certificates, letters and texts.
- 30 minutes Golden Time is given to each child for following the school rules.
- Golden Time is celebrated every Friday afternoon after celebration assembly.
- Golden Time is chosen by the class every Monday morning so that the children know what their reward will be on Friday if they follow the school rules.
- Golden Time is a special time where the children and staff celebrate their success together.
- Where rules are broken staff use steps of behaviour management to re-establish positive behaviour.
- Severe consequence (where a child has deliberately hurt/upset/destroyed) will result in 5 minute intervals of Golden Time being taken away (a record of this is kept in a central school location).
- When Golden Time has been lost children will be reminded of our school rules by the Headteacher and then they will be allowed to return to the classroom after their time interval is complete.
- If a child has lost Golden Time on more than 3 occasions a letter will be sent home to inform parents and encourage their support.
- Governors are kept informed of behavior in school.

Responsibility of children

- To follow the school rules every day
- To allow other children to follow the school rules

Responsibility of staff

Staff must follow the behaviour management steps below and include attention, praise and encouragement to establish positive behavior.

Step 1 – Clear rules and expectations

Step 2 – Non verbal cues and positive verbal redirect

Step 3 – Verbal warnings, reminders of choices and consequences

Step 4 – Distraction and proximal praise

Step 5 – Controlled ignore

Step 6 – Time out (in class)

Step 7 – Loss of Golden time

Responsibility Of Parents

- To support and foster a good relationship with the school
- To make children aware of appropriate behaviour
- To support the school in ensuring their child respects staff and the school rules

Responsibility Of Governors

- To monitor school behaviour
- To review written statement of behavior principles
- To review policy annually